

## Secondary School (9-12)—Hybrid Learning Model Sample Weekly Student Schedule

- Students attending in-person (Cohorts A and B) will attend two days one week and three days another.
- Students who are not at school on a given day, including students who have chosen exclusively remote learning (Cohort C), will learn with their classmates and course teacher from home remotely.
- In the morning, small cohorts of students will attend for face-to-face learning while the rest of the class is at home tuning into the lesson remotely.
- In the afternoon, all students will be learning remotely from home and taught synchronously (live) by their course teacher.

Sample Time	MONDAY	TUESDAY	WEDNESDAY (ALTERNATING)	THURSDAY	FRIDAY
8:30 – 11:00a.m.	<b>Course 1</b>  <b>Cohort A</b> At school  <b>Cohort B &amp; C</b> Remote learning	<b>Course 2</b>  <b>Cohort A</b> At school  <b>Cohort B &amp; C</b> Remote learning	<b>Course 1/2</b>  <b>Cohort A/B</b> At school  <b>Cohort B/A &amp; C</b> Remote learning	<b>Course 1</b>  <b>Cohort B</b> At school  <b>Cohort A &amp; C</b> Remote learning	<b>Course 2</b>  <b>Cohort B</b> At school  <b>Cohort A &amp; C</b> Remote learning
11 a.m.– 12 p.m.	<b>Lunch Period</b> (Students who are at school will return home)				
12:00 – 1:15 p.m.	<b>Course 2</b>  <b>Cohorts A, B &amp; C</b> Remote Academic Support	<b>Course 1</b>  <b>Cohorts A, B &amp; C</b> Remote Academic Support	<b>Course 2/1</b>  <b>Cohorts A, B &amp; C</b> Remote Academic Support	<b>Course 2</b>  <b>Cohorts A, B &amp; C</b> Remote Academic Support	<b>Course 1</b>  <b>Cohorts A, B &amp; C</b> Remote Academic Support
1:15 – 2:30 p.m.	<b>Course 2</b>  <b>Cohorts A, B &amp; C</b> Remote Synchronous (“Live”) Learning	<b>Course 1</b>  <b>Cohorts A, B &amp; C</b> Remote Synchronous (“Live”) Learning	<b>Course 2/1</b>  <b>Cohorts A, B &amp; C</b> Remote Synchronous (“Live”) Learning	<b>Course 2</b>  <b>Cohorts A, B &amp; C</b> Remote Synchronous (“Live”) Learning	<b>Course 1</b>  <b>Cohorts A, B &amp; C</b> Remote Synchronous (“Live”) Learning