

**Grade 9 Assessment of Mathematics**  
School Assessment Results 2013-2014

| Schools                    | Academic Mathematics     |         |              |           |                |              | Applied Mathematics      |         |              |           |                |              |
|----------------------------|--------------------------|---------|--------------|-----------|----------------|--------------|--------------------------|---------|--------------|-----------|----------------|--------------|
|                            | Demographics (2013-2014) |         |              |           |                |              | Demographics (2013-2014) |         |              |           |                |              |
|                            | # Academic Students      | % ELLs* | % Spec.Ed.** | % No Data | % Levels 2,3,4 | % Levels 3,4 | # Applied Students       | % ELLs* | % Spec.Ed.** | % No Data | % Levels 2,3,4 | % Levels 3,4 |
| Applewood Heights SS       | 184                      | 28%     | 4%           | 1%        | 90%            | <b>79%</b>   | 39                       | 33%     | 33%          | 8%        | 89%            | <b>56%</b>   |
| Bramalea SS                | 165                      | 20%     | 4%           | 1%        | 90%            | <b>72%</b>   | 87                       | 30%     | 20%          | 2%        | 69%            | <b>30%</b>   |
| Brampton Centennial SS     | 151                      | 32%     | 3%           | 1%        | 93%            | <b>85%</b>   | 82                       | 24%     | 22%          | 2%        | 83%            | <b>60%</b>   |
| Castlebrooke SS            | 380                      | 19%     | 3%           | 1%        | 95%            | <b>82%</b>   | 120                      | 34%     | 22%          | 5%        | 65%            | <b>23%</b>   |
| Cawthra Park SS            | 305                      | 11%     | 4%           | 0%        | 98%            | <b>93%</b>   | 49                       | 8%      | 37%          | 6%        | 88%            | <b>51%</b>   |
| Central Peel SS            | 182                      | 46%     | 2%           | 2%        | 93%            | <b>84%</b>   | 103                      | 31%     | 16%          | 3%        | 78%            | <b>41%</b>   |
| Chinguacousy SS            | 171                      | 25%     | 4%           | 1%        | 96%            | <b>87%</b>   | 37                       | 14%     | 32%          | 14%       | 76%            | <b>35%</b>   |
| Clarkson SS                | 134                      | 19%     | 3%           | 1%        | 91%            | <b>78%</b>   | 57                       | 16%     | 30%          | 2%        | 81%            | <b>35%</b>   |
| David Suzuki SS            | 368                      | 23%     | 1%           | 0%        | 91%            | <b>74%</b>   | 156                      | 26%     | 22%          | 1%        | 74%            | <b>33%</b>   |
| Erindale SS                | 121                      | 16%     | 5%           | 1%        | 93%            | <b>81%</b>   | 73                       | 16%     | 33%          | 3%        | 86%            | <b>53%</b>   |
| Fletcher's Meadow SS       | 201                      | 34%     | 2%           | <1%       | 94%            | <b>79%</b>   | 123                      | 35%     | 21%          | 0%        | 89%            | <b>48%</b>   |
| Glenforest SS              | 290                      | 21%     | 2%           | 0%        | 97%            | <b>92%</b>   | 46                       | 46%     | 7%           | 2%        | 89%            | <b>43%</b>   |
| Gordon Graydon Memorial SS | 140                      | 35%     | 0%           | 0%        | 100%           | <b>96%</b>   | N/R                      | N/R     | N/R          | N/R       | N/R            | <b>N/R</b>   |
| Harold M. Brathwaite SS    | 159                      | 21%     | 1%           | 0%        | 96%            | <b>83%</b>   | 64                       | 31%     | 36%          | 2%        | 83%            | <b>36%</b>   |
| Heart Lake SS              | 221                      | 29%     | 3%           | <1%       | 92%            | <b>79%</b>   | 88                       | 27%     | 22%          | 3%        | 69%            | <b>38%</b>   |
| Humberview SS              | 203                      | 3%      | 4%           | <1%       | 96%            | <b>81%</b>   | 59                       | 2%      | 44%          | 0%        | 88%            | <b>54%</b>   |
| John Fraser SS             | 258                      | 43%     | 2%           | 0%        | 99%            | <b>93%</b>   | 55                       | 49%     | 15%          | 2%        | 93%            | <b>62%</b>   |
| Judith Nyman SS            | N/D                      | N/D     | N/D          | N/D       | N/D            | <b>N/D</b>   | 27                       | 26%     | 100%         | 0%        | 41%            | <b>15%</b>   |
| Lincoln M. Alexander SS    | 128                      | 45%     | 1%           | 0%        | 95%            | <b>83%</b>   | 101                      | 42%     | 26%          | 4%        | 71%            | <b>34%</b>   |
| Lorne Park SS              | 275                      | 10%     | 8%           | 0%        | 97%            | <b>86%</b>   | 15                       | 7%      | 60%          | 0%        | 73%            | <b>53%</b>   |
| Louise Arbour SS           | 270                      | 37%     | 1%           | 0%        | 92%            | <b>79%</b>   | 74                       | 46%     | 31%          | 1%        | 67%            | <b>24%</b>   |
| Mayfield SS                | 385                      | 5%      | 5%           | <1%       | 95%            | <b>85%</b>   | 67                       | 6%      | 33%          | 4%        | 85%            | <b>60%</b>   |

**Grade 9 Assessment of Mathematics**  
School Assessment Results 2013-2014

| Schools                           | Academic Mathematics     |         |              |           |                |              | Applied Mathematics      |         |              |           |                |              |
|-----------------------------------|--------------------------|---------|--------------|-----------|----------------|--------------|--------------------------|---------|--------------|-----------|----------------|--------------|
|                                   | Demographics (2013-2014) |         |              |           |                |              | Demographics (2013-2014) |         |              |           |                |              |
|                                   | # Academic Students      | % ELLs* | % Spec.Ed.** | % No Data | % Levels 2,3,4 | % Levels 3,4 | # Applied Students       | % ELLs* | % Spec.Ed.** | % No Data | % Levels 2,3,4 | % Levels 3,4 |
| Meadowvale SS                     | 252                      | 19%     | 4%           | 1%        | 97%            | <b>85%</b>   | 80                       | 10%     | 30%          | 1%        | 93%            | <b>61%</b>   |
| Mississauga SS                    | 266                      | 38%     | 1%           | 0%        | 98%            | <b>88%</b>   | 83                       | 58%     | 23%          | 0%        | 87%            | <b>57%</b>   |
| North Park SS                     | 289                      | 31%     | 2%           | 1%        | 97%            | <b>85%</b>   | 57                       | 16%     | 26%          | 5%        | 62%            | <b>23%</b>   |
| Port Credit SS                    | 224                      | 25%     | 8%           | 0%        | 98%            | <b>92%</b>   | 46                       | 39%     | 26%          | 2%        | 89%            | <b>52%</b>   |
| Rick Hansen SS                    | 343                      | 49%     | 1%           | 0%        | 98%            | <b>90%</b>   | 66                       | 61%     | 27%          | 2%        | 88%            | <b>58%</b>   |
| Sandalwood Heights SS             | 222                      | 20%     | 2%           | 0%        | 97%            | <b>87%</b>   | 95                       | 25%     | 21%          | 3%        | 84%            | <b>48%</b>   |
| Stephen Lewis SS                  | 333                      | 29%     | 3%           | <1%       | 97%            | <b>88%</b>   | 49                       | 57%     | 20%          | 0%        | 84%            | <b>55%</b>   |
| Streetsville SS                   | 185                      | 8%      | 6%           | 0%        | 95%            | <b>84%</b>   | 58                       | 16%     | 40%          | 2%        | 87%            | <b>40%</b>   |
| T. L. Kennedy SS                  | 79                       | 58%     | 6%           | 3%        | 89%            | <b>71%</b>   | 47                       | 66%     | 21%          | 2%        | 68%            | <b>28%</b>   |
| Turner Fenton SS                  | 397                      | 25%     | 2%           | 1%        | 98%            | <b>90%</b>   | 56                       | 27%     | 48%          | 4%        | 88%            | <b>43%</b>   |
| West Credit SS                    | N/D                      | N/D     | N/D          | N/D       | N/D            | <b>N/D</b>   | 18                       | 11%     | 83%          | 0%        | 55%            | <b>33%</b>   |
| The Woodlands School              | 215                      | 35%     | <1%          | 1%        | 95%            | <b>89%</b>   | 39                       | 56%     | 33%          | 10%       | 77%            | <b>44%</b>   |
| <b>Peel District School Board</b> | 7,496                    | 26%     | 3%           | <1%       | 95%            | <b>85%</b>   | 2,231                    | 31%     | 28%          | 3%        | 79%            | <b>43%</b>   |
| <b>Province</b>                   | 95,914                   | 6%      | 6%           | 1%        | 96%            | <b>85%</b>   | 38,181                   | 8%      | 37%          | 4%        | 81%            | <b>47%</b>   |

N/D - No Data

N/R - Not Reported - less than 10 students

\*ELLs - English Language Learners

\*\*Spec. Ed.- Students with Special Education Needs (excluding identified gifted)