

NEWS release

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FOR IMMEDIATE RELEASE

Peel District School Board EQAO scores increase

Focused strategies, targeted supports credited with improvement

EQAO test scores for grades 3, 6 and 9 students at the Peel board have risen as much as six per cent over last year. Five-year trends show significant increases of up to 14 per cent.

“As a board, we’re very pleased with these results, and we know the tremendous effort it takes to improve by several percentage points. This success is a credit to our skilled staff and their unwavering commitment to help each student achieve to the best of his or her ability,” says Tony Pontes, director of education. “To maintain this upward momentum, we will continue to increase our focus, organizationally, on the implementation of targeted strategies and supports to improve the literacy and numeracy skills of our students.”

Overall, this is how grade 3 students performed:

	All students – levels 2, 3, 4			All students – levels 3, 4		
	2010-11 Peel	2010-11 province	2009-10 Peel	2010-11 Peel	2010-11 province	2009-10 Peel
reading	90%	89%	86%	65%	65%	59%
writing	98%	97%	97%	73%	73%	70%
math	95%	94%	94%	67%	69%	68%

Overall, this is how grade 6 students performed:

	All students – levels 2, 3, 4			All students – levels 3, 4		
	2010-11 Peel	2010-11 province	2009-10 Peel	2010-11 Peel	2010-11 province	2009-10 Peel
reading	93%	93%	91%	72%	74%	69%
writing	97%	97%	97%	74%	73%	71%
math	86%	87%	90%	56%	58%	57%

Overall, this is how grade 9 students performed on the math assessment:

	All students – levels 2, 3, 4			All students – levels 3, 4		
	2010-11 Peel	2010-11 province	2009-10 Peel	2010-11 Peel	2010-11 province	2009-10 Peel
applied	78%	77%	77%	40%	42%	39%
academic	95%	95%	95%	84%	83%	84%

“These results, especially our impressive gains on the literacy assessments, are a tribute to the hard work of staff in schools and centres. We all share in the pride of this accomplishment—and the enormous benefit to our students and their families,” says Shawn Moynihan, superintendent of curriculum and instruction support services. “What’s important about provincial testing is the way we use the results to improve teaching and learning. This year, we will review our instructional practices, including differentiated instruction and assessment for learning, to ensure schools continue to have the support they need to boost student success and overall achievement on all provincial assessments.”

The five-year trends show significant gains:

- Grade 3 English language learners have made significant gains in reading and writing. Over five years, ELL reading and writing scores are each up by 10 per cent.
- Grade 3 students are performing six per cent higher in writing and five per cent higher in reading.
- Grade 6 students are performing 10 per cent higher in writing and eight per cent higher in reading.
- Grade 6 English language learners have made significant gains in reading and writing. Over five years, ELL writing scores are up by 10 per cent and reading scores are up by five per cent.
- Scores are up 13 per cent in grade 9 academic math and five per cent in applied math.

Other highlights of the report include the following:

- Grade 3 English language learners have made gains in reading and writing. ELL reading scores are up by 10 per cent and writing scores are up by two per cent in one year. Math scores went down by two per cent.
- Grade 3 students with special needs are performing 14 per cent higher than five years ago in writing, though there has been a decline of eight per cent for this group in math scores over the same time period.
- Grade 6 English language learners have made significant gains in reading and writing. ELL reading scores are up by seven per cent and writing scores are up by six per cent in one year. There has been a decline in math scores.
- Grade 6 students with special needs are performing nine per cent higher than five years ago in writing and five per cent higher in reading. This represents a six per cent increase in writing and a four per cent increase in reading over last year. The five-year trend is also down in math for grade 6 special needs students, by three per cent.
- Grade 9 students with special needs have made significant gains over five years—up five per cent in applied math and 12 per cent in academic math.
- Grade 9 English language learners have made gains in math scores. ELL applied math scores are up eight per cent over last year and up five per cent over five years. ELL academic math scores are up 6 per cent over five years to 69 per cent, which represents a drop in 3 per cent over last year.
- Over the past five years, grade 3 boys’ scores in reading and writing have increased by six and seven per cent respectively, and there was a one per cent increase in math scores.
- Grade 6 boys’ scores in reading and writing have increased by 10 and 13 per cent respectively over the past five years.

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