



unlock potential

Tech-savvy student excels in International Business & Technology program

Tujuanna Austin's parents don't push her to do well in school—she pushes herself. She's always been driven. From her early years as a primary student in Guyana, to middle school and secondary school in Peel, Austin's determination, goal of becoming a doctor and positive outlook on life have kept her moving forward.

Since grade 7, Austin has attended the International Business and Technology (IBT) program, first at Allan A. Martin Sr. Public School in Mississauga, and now at North Park Secondary School in Brampton. The grade 12 student is incredibly involved—from sports to drama to charity work. She enjoys all aspects of school life, and the IBT program in particular.

"I think being in the program gives me an advantage," says Austin. "We're living in the information age—one that's based on access to technology. In the IBT program, technology is part of every class and assignment. We use class blogs and some of our textbooks are completely electronic. The program has kept school exciting for me."

Discover the rest of the story. Visit our online report at www.peelschools.org/annualreport.htm

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engage in learning

Corsair Public School: A big school that could... and did

EQAO, STUDENT SUCCESS "NON-NEGOTIABLE"

When students come to Corsair Public School in Mississauga, they arrive prepared to learn, and staff are ready for them. Their journey towards achievement begins in kindergarten, and continues and is supported throughout their entire school experience. At Corsair, each child's success is a top priority, and they have the Education Quality and Accountability Office (EQAO) results to prove it.

Four years ago, Corsair made a strong collective commitment to student success through a number of literacy initiatives. The results are undeniable. Since 2006–07, their grade 3 EQAO reading scores have soared by 23 per cent, grade 3 writing is up by 16 per cent and grade 3 math scores have increased by 19 per cent.

"Our staff has collectively established a set of non-negotiables in our building," says Darren Van Hooydonk, principal at Corsair. "We set high expectations for literacy and numeracy. That vision and focus—our work—begins in kindergarten. Our success is based on taking the time to learn about each student, his or her strengths and areas for improvement, and applying a school-wide focus to help boost achievement."

Interested? Find the rest of the story at www.peelschools.org/annualreport.htm

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commit to equity

Equity leads to student success at Calderstone Middle School

Assemblies or one-time events won't make a school welcoming or equitable. It's a school's day-to-day practices, family engagement and teaching strategies that build an inclusive culture—the kind of culture that's thriving at Calderstone Middle School in Brampton.

Acting Principal Harjit Aujla has a team of committed staff members who are constantly looking for new ways to engage their students—this includes finding ways to make the curriculum more meaningful. "To be honest, many of the resources available can be Eurocentric," says Aujla. "Our students are Canadians and we need them to understand the Canadian perspective, but we also want to help them explore issues through a broader, culturally proficient lens—one that allows them to see themselves reflected through the curriculum."

It might seem hard to accomplish this while teaching about something like Canada's involvement in the world wars, but the Calderstone team found a way. By working with outside organizations, they've discovered that South Asians served in the Canadian armed forces during the wars. "We look for stories and illustrations that involve the cultures our students are part of—we call it shaping the curriculum to meet the needs of our students," explains Aujla.

Want to learn more? Visit www.peelschools.org/annualreport.htm for the full story.

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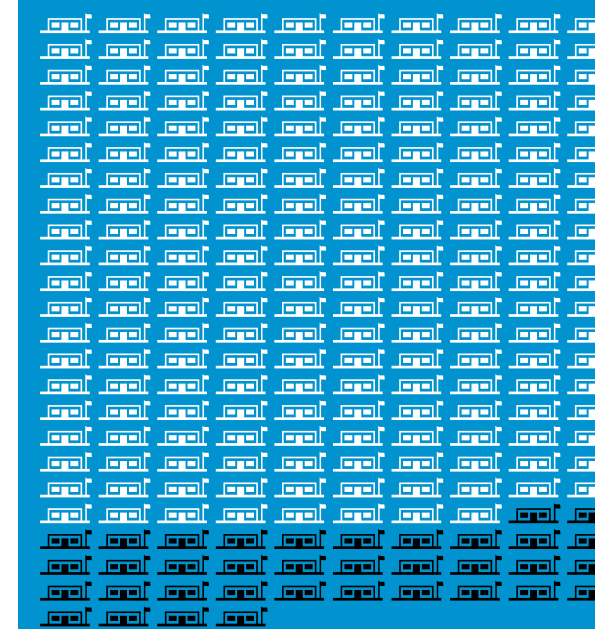
WE ARE...

you are the smile

Find out more—visit our online annual report at www.peelschools.org/annualreport.htm

NUMBER OF SCHOOLS:

234 198 elementary
36 secondary



NUMBER OF STUDENTS:

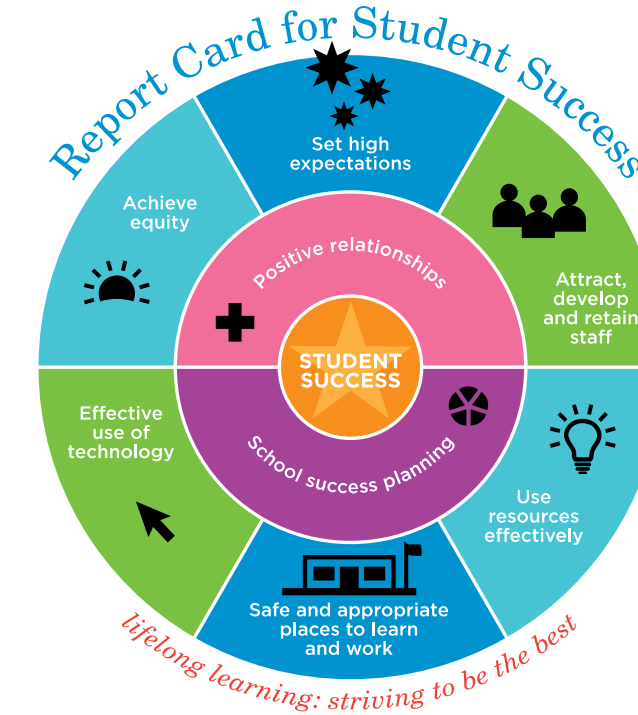
152,755 108,503 elementary
44,252 secondary

PERCENTAGE OF STUDENTS IN THEIR SECOND YEAR OF HIGH SCHOOL WHO HAVE COMPLETED 16 OR MORE CREDITS:

72.02

NUMBER OF FULLTIME STAFF:

15,381



Through the *Report Card for Student Success*, we measure and report on our progress in meeting our goals:

- set high expectations for achievement of students and staff, and measure the outcomes
- ensure students and staff have safe and appropriate places to learn and work
- encourage positive board/staff and school/community relationships
- maximize student achievement through School Success Planning
- use resources effectively
- use technology effectively with students and staff
- achieve equity for students and staff
- attract, develop and retain a diverse staff of committed, dedicated and caring people

Strategic plan turns goals into action

Everything we do as a system is driven by our strategic plan—our *Report Card for Student Success*. This proven, research-based method helps us turn our goals into action and focuses our resources where they will have the greatest impact to improve student achievement. Find out more at www.reportcardforstudentsuccess.org.

Assistive technology helps special education students realize potential

There are many ways to unlock student potential. For some of our special education students, computers and assistive technology help to enhance communication and promote greater independence, which leads to deeper curriculum connections and learning breakthroughs. Our special education students have access to a variety of computer equipment and non-computer based technologies that help enhance learning.

Students discover leadership potential

In November 2011, more than 400 students who are new to Canada or are in our English Language Learners (ELL) program came together for *Your Canada: Student leadership in our diverse country*. This popular event is designed to empower, educate and encourage students to embrace leadership roles in their communities and schools.

Caledon's first Specialist High Skills Major program steers students toward careers

In 2011, Humberview Secondary School launched its Transportation Program. Caledon's first Specialist High Skills Major (SHSM) program. SHSM programs start in grade 11 and allow students to focus their learning on a specific economic sector, while meeting the requirements to graduate from secondary school. Students gain sector-recognized certification and career-relevant training. The programs support the transition after graduation to apprenticeship training, college, university or the workplace. Currently, Peel board schools offer 23 SHSM programs—visit www.makingmyway.ca/programs/shsm.htm to find out more.

School volunteers share passions, talents with students

Volunteering at your child's school is a great way to stay informed and contribute to your child's success. For information about volunteering, speak to your child's principal or visit www.peelschools.org and click on "Get Involved" in the "Parents Boost Learning" section.

Full-day kindergarten helps young students learn, grow

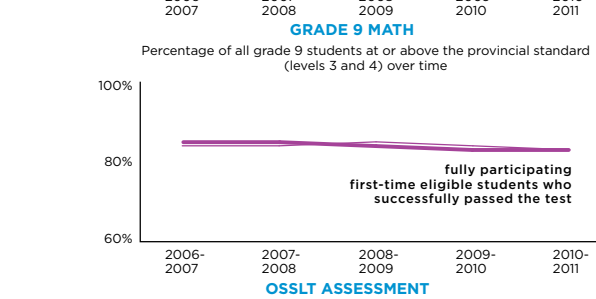
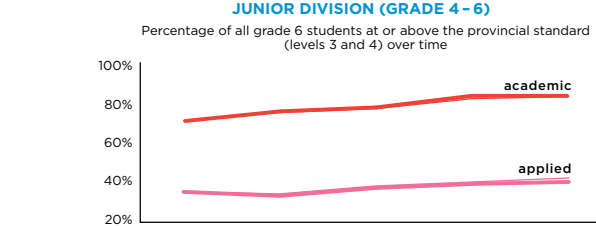
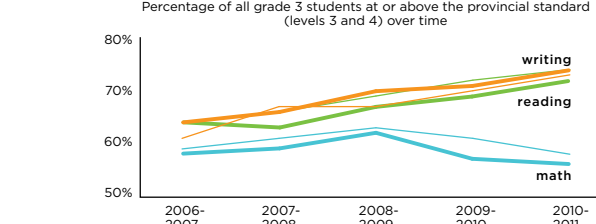
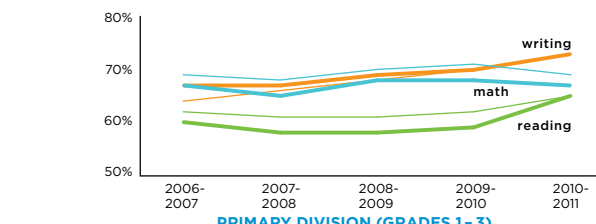
Through instruction and play-based learning, children in full-day kindergarten develop socially and emotionally through interaction with their peers and the adults who teach and guide them. They also develop their capacity in language and mathematics, and engage in healthy physical activities and the arts. For a list of full-day kindergarten programs in Peel schools and to learn more about the program, visit www.peelschools.org/facts/FDEL.htm. If you have questions about the program, contact your local school or send an email to earlylearningquestions@peelsb.com.



Peel District School Board EQAO scores increase

EQAO test scores for grades 3, 6 and 9 students at the Peel board have risen as much as six per cent over last year. Five-year trends show significant increases of up to 14 per cent.

For complete EQAO results, visit <http://www.peelschools.org/schools/eqao-tests.htm>



New initiative creates two-way conversation on equity

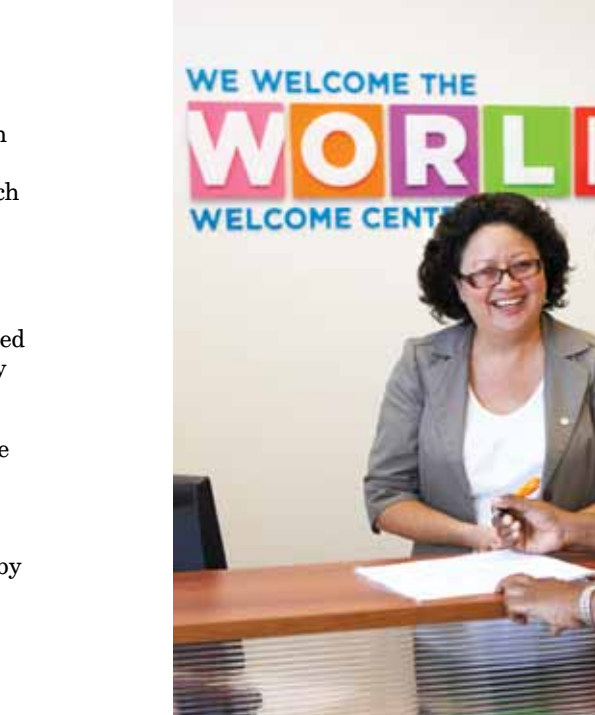
The board's *Co-accountable Model* project supports diversity across all employee groups. At the core of the project is a strong belief that any work at real inclusion must actively involve the people inside and outside the organization in a new kind of partnership—one in which accountability for success is shared.

Implementation plan puts equity policy into practice

The Equity and Inclusive Education Policy was approved in September 2010. Implementation is ongoing and key achievements include:

- creation of an operating procedure and resource guide on religious accommodation
- continuation of Holy Days and Holidays calendars and backrounders to provide staff with more information on the various important days observed by staff, students and families
- incorporated equity principles in the board's assessment and evaluation policy
- ongoing training for staff on culturally responsive practices and human rights
- continued leadership in equity opportunities for students

To find out more about equity and inclusive education in Peel, contact the equity officer at **905-890-1010** (or **1-800-668-1146**) ext. 2114. The full policy is available at www.peelschools.org. Click on "Policies" in the "Get the Facts" section.



A warm welcome to our newest families

Three *We Welcome the World* centres provide a range of services to help make the transition to school a smooth one for newcomer students and their families. Families new to Peel should call **905-366-8791**.

Progress made towards implementation of Ontario First Nation, Métis and Inuit Education Policy Framework

The board continues to make progress in its quest to achieve full implementation of the 2007 *Ontario First Nation, Métis and Inuit Education Policy Framework*. Visit our online report at www.peelschools.org/annualreport.htm to learn about what we're doing.

Balanced budget approved for 2011-12 school year—board continues to demand fair funding for Peel students

In June 2011, the board approved a budget of \$1.56 billion for the 2011–12 school year. This balanced budget is a \$79.7 million increase in provincial operating grants from last year. For more information about the board budget or for complete audited financial statements, go to "Financial statements" in the "Get the Facts" section of www.peelschools.org or call **905-890-1010** (or **1-800-668-1146**) ext. 2012.

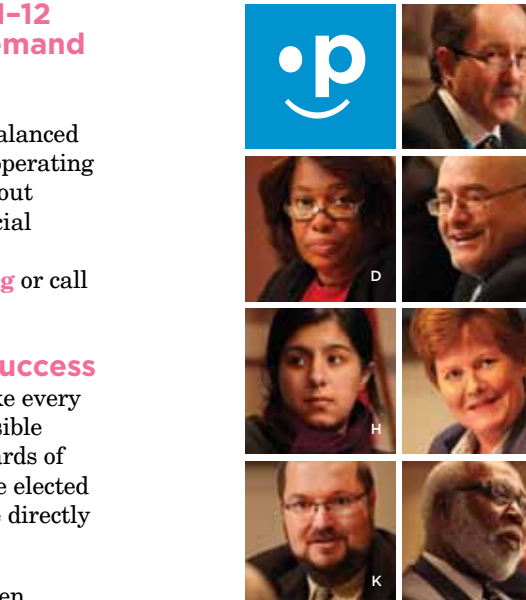
Leadership committed to student success

The board of trustees governs the Peel board, like every public school board in Ontario. They are responsible for determining policies and maintaining standards of excellence in education for Peel Region. They are elected by taxpayers during municipal elections and are directly accountable to the community.

Public school trustees are the critical link between communities and school boards. Trustee responsibilities include the following:

- govern and set policy for the Peel board
- govern for the provision of curriculum, facilities, human and financial resources for the board
- advocate for the needs of their communities
- as a constituency representative, to explain the policies and decisions of the board to residents

Trustees are available to help taxpayers, parents and others address any issues they may have about the public school system. Visit the "Meet your Trustee" section at www.peelschools.org for more information.



- A STAN CAMERON**
Caledon, 905-880-1162
- B BERYL FORD**
Brampton Wards 7/8, 905-793-0800
- C DAVID GREEN**
Brampton Wards 1/3, 905-495-4579
- D MEREDITH JOHNSON**
Mississauga Wards 9/10, 416-706-9215
- E STEVE KAVANAGH**
Brampton Wards 4/5, 905-457-3132
- F SUE LAWTON**
Mississauga Wards 3/4, 905-625-8084
- G BRAD MACDONALD**
Mississauga Ward 2/8, 905-593-3547
- H HARINDER MALHI**
Brampton Wards 9/10, 416-659-0813
- I JANET MCDUGALD Chair**
Mississauga Wards 1/7, 905-278-1402
- J SUZANNE NURSE Vice-Chair**
Brampton Wards 2/6, 905-495-3423
- K JEFF WHITE**
Mississauga Wards 6/11, 905-267-0764
- L RICK WILLIAMS**
Mississauga Ward 5, 905-814-6180
- M MAY ZOU Student Trustee South**
Gordon Graydon Secondary School 905-890-1010, ext. 3174
- N SHIVANI SHAH Student Trustee North**
Bramalea Secondary School 905-890-1010, ext. 3175

For more information about anything you see here and for additional statistics about the Peel District School Board, visit our online annual report: www.peelschools.org/annualreport.htm

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