
Your Voice Counts (YVC) Survey Results 2017

Peel District School Board Report



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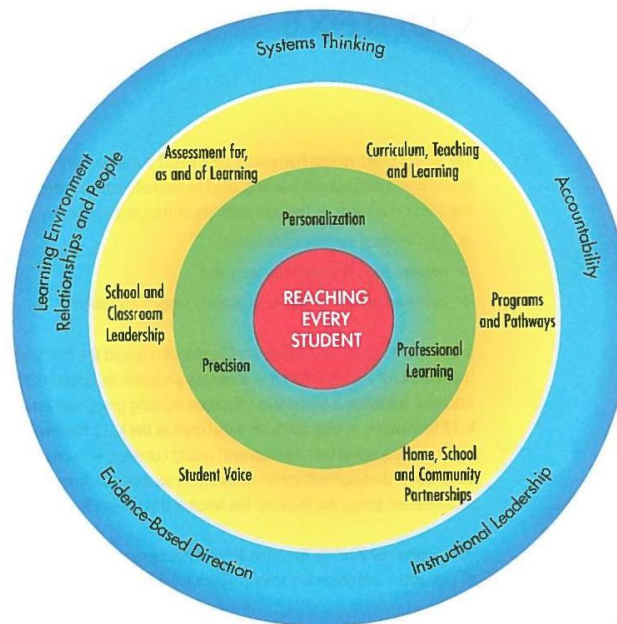
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INTRODUCTION

The Your Voice Counts (YVC) survey was developed in 2012 for staff, students, and parents/guardians. The purpose of the Your Voice Counts (YVC) Survey is to collect perception data about schools, and to answer the question: *What do staff, students (grades 4 – 12), and parents/guardians think about their school?* Data from the YVC survey can be used as one source of information to help inform the School Success Plan and future initiatives of Peel board schools.

The YVC survey is based on the key areas outlined in the Ontario Ministry of Education’s School Effectiveness Framework. The survey domains include: (1) Student Voice, (2) Home, School and Community, (3) Teaching and Learning, (4) Assessment, (5) School and Classroom Leadership, and (6) Thinking about the Future (i.e., Programs and Pathways). Other domains added to the survey include a section on mental health and well-being (i.e., Student Feelings), as well as a section on Bullying/harassment. The Your Voice Counts survey is to be completed by all Peel board schools every two years.

School Effectiveness Framework



METHODOLOGY

The Your Voice Counts survey is conducted entirely online. It consists of 47 questions, including one open-ended question. Similar questions are posed to the three audiences (i.e., staff, students, parents/guardians), so that comparisons across groups can be made. Sample questions from the staff survey include: *At this school, students feel like they belong*; *Students set learning goals for themselves*; *At this school, students learn ways to prevent bullying/harassment*; and *Our school lets parents/guardians know what students are learning*. Additionally, the parent/guardian survey is translated into French and the top 10 languages of the board. These include: Punjabi, Urdu, Hindi, Tamil, Arabic, Gujarati, Vietnamese, Chinese (simplified and traditional), Spanish, and Bengali.

Respondents answer the questions using a 4-point Likert scale (i.e., Strongly Disagree, Disagree, Agree, Strongly Agree), except for some Bullying/harassment questions which have frequency options (i.e., Never, Rarely, Sometimes, Often, Very Often). The 46 close-ended questions are grouped under the eight domains, with approximately 5 or 6 questions per domain.

The YVC survey was available for launch on March 1st, 2017 and closed on May 5th, 2017. Principals had the option of staggering the launch dates for all three audiences, or launching the surveys all at the same time. A wide range of resources were available to support staff, students and parents/guardians with the implementation and interpretation of the survey data. Some of these resources include: a principal guide, posters, helpful tips for administering the student survey, a parent/guardian letter template (also translated into multiple languages), tips for boosting parent/guardian response rates, Synrevoice email and phone scripts, PowerPoint presentation templates for sharing results with the school community, templates to help staff unpack the data, and much more.



RESULTS

In this report, Your Voice Counts survey data are presented for: (1) the overall Peel board, (2) elementary schools, and (3) secondary schools. Within these three sections, results are presented for each of the eight domains for staff, students (grades 4-12), and parents/guardians. Results have been collapsed into three categories: (1) %Strongly Agree/Agree, (2) %Strongly Disagree/Disagree, and (3) %Don't Know. The overall average of each domain is also presented. For the Bullying/harassment frequency questions, percentages for all response options are presented. In all tables, sums may not equal 100% due to rounding.

Response Rates

A total of 81,696 respondents from 250 Peel board schools (100% participation) completed the Your Voice Counts 2017 survey. The YVC survey response rates by audience were:

Peel District School Board

Audience	Overall (grades 4 – 12)	Elementary (grades 4 – 8)	Secondary (grades 9 – 12)
Staff	54% (N = 8,399)	54% (N = 6,093)	57% (N = 2,306)
Students	54% (N = 53,824)	59% (N = 34,629)	46% (N = 19,195)
Parents/guardians	12% (N = 19,473)	14% (N = 16,513)	7% (N = 2,960)

The top five languages in which parents/guardians completed the survey include: (1) English (95.5%), (2) Mandarin (1.3%), (3) Punjabi (0.9%), (4) Arabic (0.8%), and (5) Urdu (0.4%).

OVERALL RESULTS

(All Schools)

Your Voice Counts

Survey Results 2016-2017

Peel District School Board

Overall Results

Student voice	Staff (N = 8,349)			Students (grades 4 – 12) (N = 53,371)			Parents/Guardians (N = 15,206)		
	% Strongly Disagree/ Disagree	% Strongly Agree/ Agree	% Don't Know	% Strongly Disagree/ Disagree	% Strongly Agree/ Agree	% Don't Know	% Strongly Disagree/ Disagree	% Strongly Agree/ Agree	% Don't Know
1 At this school, students feel like they belong.	3%	94%	3%	10%	80%	10%	5%	93%	2%
2 At this school, students feel safe.	5%	92%	3%	10%	83%	7%	4%	95%	1%
3 At this school, students are treated fairly.	7%	92%	2%	30%	58%	12%	9%	86%	5%
4 At this school, students respect each other's differences.	10%	88%	3%	29%	60%	11%	9%	85%	7%
5 Students' ideas are used to improve this school.	14%	75%	10%	23%	62%	15%	9%	67%	24%
6 At this school, students have leadership opportunities.	3%	95%	2%	11%	80%	9%	7%	81%	12%
PDSB Domain Averages:	7%	89%	4%	19%	71%	11%	7%	84%	9%

Your Voice Counts

Survey Results 2016-2017

Peel District School Board

Overall Results

Home, school, and community	Staff (N = 8,334)			Students (grades 4 – 12) (N = 53,296)			Parents/Guardians (N = 15,129)		
	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know
7 Parents/guardians are involved with their child's learning at home.	21%	66%	13%	15%	82%	4%	3%	97%	0.4%
8 Students talk to their parents/guardians about how they learn best.	33%	39%	28%	22%	74%	5%	10%	89%	2%
9 Parents/guardians know what is going on in their child's school.	17%	74%	9%	14%	80%	7%	9%	89%	2%
10 Students talk to staff about how they learn best.	20%	70%	9%	36%	54%	10%	17%	67%	15%
11 Our school lets parents/guardians know what students are learning.	5%	91%	4%	23%	64%	13%	20%	78%	2%
12 Parents/guardians are involved with their child's learning at school (helping in the school, field trips, or school council).	32%	60%	8%	52%	39%	10%	48%	46%	6%
13 People who work in the school community (police, public library, or community centre) are involved with this school.	16%	78%	6%	16%	65%	19%	8%	65%	28%
PDSB Domain Averages:	21%	68%	11%	25%	65%	9%	16%	76%	8%

Your Voice Counts

Survey Results 2016-2017

Peel District School Board

Overall Results

Teaching and learning	Staff (N = 8,362)			Students (grades 4 – 12) (N = 53,288)			Parents/Guardians (N = 15,118)		
	% Strongly Disagree/ Disagree	% Strongly Agree/ Agree	% Don't Know	% Strongly Disagree/ Disagree	% Strongly Agree/ Agree	% Don't Know	% Strongly Disagree/ Disagree	% Strongly Agree/ Agree	% Don't Know
14 At this school, staff expect students to do their best.	2%	97%	1%	6%	89%	6%	4%	92%	5%
15 At this school, staff use a variety of real life activities to help students learn.	4%	93%	3%	16%	77%	7%	7%	83%	9%
16 At this school, students get the support they need to help them learn.	8%	90%	1%	13%	83%	5%	9%	87%	4%
17 At this school, students use technology to improve their learning.	4%	94%	1%	7%	90%	3%	5%	91%	4%
18 At this school, staff use classroom activities that include students' interests.	3%	93%	4%	21%	71%	8%	8%	81%	11%
PDSB Domain Averages:	4%	94%	2%	13%	82%	6%	6%	87%	7%

Your Voice Counts

Survey Results 2016-2017

Peel District School Board

Overall Results

Assessment	Staff (N = 8,280)			Students (grades 4 – 12) (N = 52,809)			Parents/Guardians (N = 15,038)		
	% Strongly Disagree/ Disagree	% Strongly Agree/ Agree	% Don't Know	% Strongly Disagree/ Disagree	% Strongly Agree/ Agree	% Don't Know	% Strongly Disagree/ Disagree	% Strongly Agree/ Agree	% Don't Know
19 Staff let students know how they are doing in school.	1%	96%	3%	14%	81%	6%	10%	86%	5%
20 Students set learning goals for themselves.	14%	75%	11%	16%	79%	5%	16%	78%	6%
21 At this school, staff use different ways to help students learn.	2%	96%	2%	15%	80%	5%	9%	81%	10%
22 At this school, students receive helpful feedback from others about their learning.	3%	89%	8%	22%	71%	7%	13%	71%	16%
23 At this school, staff use different ways to assess student learning (observation, communication, or checking their work).	2%	94%	4%	14%	78%	8%	8%	82%	10%
PDSB Domain Averages:	5%	90%	5%	16%	78%	6%	11%	79%	10%

Your Voice Counts

Survey Results 2016-2017

Peel District School Board

Overall Results

School and classroom leadership	Staff (N = 8,250)			Students (grades 4 – 12) (N = 52,892)			Parents/Guardians (N = 14,999)		
	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know
24 Staff make this school a safe place for students to learn.	2%	97%	1%	9%	85%	7%	3%	94%	3%
25 At this school, staff help students reach their goals.	2%	97%	2%	18%	73%	9%	8%	83%	9%
26 At this school, staff teach students how to solve problems.	3%	95%	2%	13%	82%	5%	7%	86%	6%
27 At this school, students have opportunities to work together with other students.	1%	97%	1%	6%	91%	3%	2%	96%	3%
28 In students' classroom books or lessons, students see people like themselves doing great things.	9%	82%	9%	18%	66%	17%	7%	75%	18%
PDSB Domain Averages:	3%	94%	3%	13%	79%	8%	6%	87%	8%

Your Voice Counts

Survey Results 2016-2017

Peel District School Board

Overall Results

Thinking about the future	Staff (N = 8,322)			Students (grades 4 – 12) (N = 52,841)			Parents/Guardians (N = 15,088)		
	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know
29 At this school, staff help students explore or identify their interests.	3%	93%	4%	26%	64%	10%	12%	76%	13%
30 At this school, students learn about clubs, activities or programs that allow them to explore their interests.	4%	94%	2%	16%	78%	6%	9%	81%	10%
31 At this school, students learn skills that will help prepare them for their future job or workplace.	7%	86%	8%	22%	68%	10%	13%	71%	16%
32 At this school, students learn how to plan for their future.	12%	76%	13%	25%	64%	11%	18%	61%	21%
33 At this school, students use technology (computers or websites) to help plan their future.	10%	77%	14%	25%	65%	11%	13%	68%	18%
PDSB Domain Averages:	7%	85%	8%	23%	68%	10%	13%	71%	16%

Your Voice Counts

Survey Results 2016-2017

Peel District School Board

Overall Results

Student feelings	Staff (N = 8,344)			Students (grades 4 – 12) (N = 53,129)			Parents/Guardians (N = 15,101)		
	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know
34 At this school, students feel good about themselves.	4%	90%	6%	13%	79%	8%	6%	93%	2%
35 At this school, students have friends who help them with their feelings or problems.	3%	91%	6%	13%	82%	5%	9%	83%	8%
36 At this school, students tell an adult when they need help with their feelings or problems.	7%	87%	6%	42%	49%	9%	16%	71%	14%
37 At this school, adults help students with their feelings or problems.	2%	95%	3%	35%	54%	12%	13%	69%	18%
PDSB Domain Averages:	4%	91%	5%	26%	66%	8%	11%	79%	10%

Your Voice Counts

Survey Results 2016-2017

Peel District School Board

Overall Results

Bullying/harassment	Staff (N = 8,335)						Students (grades 4 – 12) (N = 53,323)						Parents/Guardians (N = 15,161)					
	Never	Rarely	Sometimes	Often	Very Often	Don't Know	Never	Rarely	Sometimes	Often	Very Often	Don't Know	Never	Rarely	Sometimes	Often	Very Often	Don't Know
38 At this school, students have been bullied/harassed.	2%	21%	55%	10%	3%	8%	48%	24%	16%	5%	4%	4%	53%	21%	15%	3%	2%	5%
39 At this school, students have been verbally bullied/harassed (said mean things about the way a student looks, who a student is, what a student believes, where a student lives, or how good a student is at things).	3%	21%	52%	11%	4%	9%	38%	24%	19%	8%	7%	4%	55%	18%	15%	3%	2%	7%
40 At this school, students have been physically bullied/harassed (hitting, kicking, or pinching).	6%	38%	37%	5%	2%	12%	62%	18%	10%	4%	4%	2%	71%	14%	8%	1%	1%	5%
41 At this school, students have been socially bullied/harassed (treated badly or left out of groups).	4%	22%	49%	10%	4%	12%	49%	22%	15%	6%	5%	3%	65%	14%	10%	3%	2%	7%
42 At this school, students have been cyberbullied/harassed (put hurtful comments or pictures on the Internet).	10%	21%	29%	6%	3%	32%	78%	9%	5%	2%	2%	4%	87%	4%	2%	1%	1%	7%
43 At this school, students have been bullied/harassed sexually (had jokes made about their body or had their body touched in a way that made them feel uncomfortable).	21%	23%	13%	2%	1%	40%	76%	10%	6%	3%	3%	3%	89%	3%	1%	0.4%	1%	6%
PDSB Domain Averages:	8%	24%	39%	8%	3%	19%	58%	18%	12%	5%	4%	3%	70%	12%	8%	2%	1%	6%

Your Voice Counts

Survey Results 2016-2017

Peel District School Board

Overall Results

Bullying/harassment	Staff (N = 8,361)			Students (grades 4 – 12) (N = 53,303)			Parents/Guardians (N = 15,157)		
	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know
44 At this school, students learn ways to prevent bullying/harassment.	5%	93%	3%	20%	72%	8%	8%	80%	12%
45 At this school, students tell staff or other adults about any bullying/harassment.	7%	85%	8%	32%	55%	14%	12%	69%	19%
46 At this school, students' concerns about bullying/harassment are addressed.	6%	89%	5%	24%	60%	16%	9%	69%	22%
PDSB Domain Averages:	6%	89%	5%	25%	62%	13%	10%	72%	18%

**ELEMENTARY SCHOOL
RESULTS
(gr. 4 – 8)**

Your Voice Counts

Survey Results 2016-2017

Peel District School Board

Elementary

Student voice	Staff (N = 6,065)			Students (grades 4 – 8) (N = 34,296)			Parents/Guardians (N = 12,578)		
	% Strongly Disagree/ Disagree	% Strongly Agree/ Agree	% Don't Know	% Strongly Disagree/ Disagree	% Strongly Agree/ Agree	% Don't Know	% Strongly Disagree/ Disagree	% Strongly Agree/ Agree	% Don't Know
1 At this school, students feel like they belong.	2%	96%	2%	8%	81%	11%	4%	94%	2%
2 At this school, students feel safe.	5%	93%	2%	9%	84%	8%	4%	95%	1%
3 At this school, students are treated fairly.	6%	93%	1%	30%	57%	13%	9%	86%	5%
4 At this school, students respect each other's differences.	9%	89%	2%	29%	58%	13%	9%	85%	6%
5 Students' ideas are used to improve this school.	12%	78%	10%	18%	67%	16%	8%	68%	24%
6 At this school, students have leadership opportunities.	3%	95%	2%	12%	78%	10%	7%	80%	13%
PDSB Domain Averages:	6%	91%	3%	17%	71%	12%	7%	85%	9%

Your Voice Counts

Survey Results 2016-2017

Peel District School Board

Elementary

Home, school, and community	Staff (N = 6,058)			Students (grades 4 – 8) (N = 34,251)			Parents/Guardians (N = 12,514)		
	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know
7 Parents/guardians are involved with their child's learning at home.	19%	71%	11%	9%	88%	4%	2%	98%	0.3%
8 Students talk to their parents/guardians about how they learn best.	30%	43%	27%	16%	79%	5%	9%	89%	2%
9 Parents/guardians know what is going on in their child's school.	12%	82%	7%	10%	83%	8%	9%	90%	2%
10 Students talk to staff about how they learn best.	17%	73%	10%	31%	57%	12%	15%	69%	16%
11 Our school lets parents/guardians know what students are learning.	4%	94%	3%	16%	70%	14%	17%	81%	2%
12 Parents/guardians are involved with their child's learning at school (helping in the school, field trips, or school council).	26%	69%	5%	45%	43%	12%	46%	48%	6%
13 People who work in the school community (police, public library, or community centre) are involved with this school.	16%	78%	6%	15%	62%	23%	7%	65%	27%
PDSB Domain Averages:	18%	73%	10%	20%	69%	11%	15%	77%	8%

Your Voice Counts

Survey Results 2016-2017

Peel District School Board

Elementary

Teaching and learning	Staff (N = 6,071)			Students (grades 4 – 8) (N = 34,266)			Parents/Guardians (N = 12,508)		
	% Strongly Disagree/ Disagree	% Strongly Agree/ Agree	% Don't Know	% Strongly Disagree/ Disagree	% Strongly Agree/ Agree	% Don't Know	% Strongly Disagree/ Disagree	% Strongly Agree/ Agree	% Don't Know
14 At this school, staff expect students to do their best.	2%	98%	1%	4%	90%	6%	3%	92%	4%
15 At this school, staff use a variety of real life activities to help students learn.	3%	94%	3%	10%	83%	8%	6%	86%	8%
16 At this school, students get the support they need to help them learn.	10%	89%	2%	9%	87%	5%	8%	88%	4%
17 At this school, students use technology to improve their learning.	4%	95%	1%	7%	89%	4%	5%	91%	5%
18 At this school, staff use classroom activities that include students' interests.	2%	94%	4%	16%	75%	9%	6%	84%	10%
PDSB Domain Averages:	4%	94%	2%	9%	85%	6%	6%	88%	6%

Your Voice Counts

Survey Results 2016-2017

Peel District School Board

Elementary

Assessment	Staff (N = 6,015)			Students (grades 4 – 8) (N = 33,942)			Parents/Guardians (N = 12,441)		
	% Strongly Disagree/ Disagree	% Strongly Agree/ Agree	% Don't Know	% Strongly Disagree/ Disagree	% Strongly Agree/ Agree	% Don't Know	% Strongly Disagree/ Disagree	% Strongly Agree/ Agree	% Don't Know
19 Staff let students know how they are doing in school.	1%	96%	3%	13%	80%	7%	9%	86%	5%
20 Students set learning goals for themselves.	9%	82%	10%	14%	80%	6%	16%	77%	7%
21 At this school, staff use different ways to help students learn.	2%	96%	2%	9%	86%	5%	7%	84%	9%
22 At this school, students receive helpful feedback from others about their learning.	3%	90%	8%	17%	75%	8%	12%	71%	16%
23 At this school, staff use different ways to assess student learning (observation, communication, or checking their work).	2%	95%	4%	10%	82%	8%	6%	84%	9%
PDSB Domain Averages:	3%	92%	5%	13%	81%	7%	10%	81%	9%

Your Voice Counts

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Peel District School Board

Elementary

School and classroom leadership	Staff (N = 5,998)			Students (grades 4 – 8) (N = 33,996)			Parents/Guardians (N = 12,417)		
	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know
24 Staff make this school a safe place for students to learn.	2%	98%	1%	7%	86%	7%	3%	94%	3%
25 At this school, staff help students reach their goals.	1%	97%	2%	14%	76%	10%	7%	84%	9%
26 At this school, staff teach students how to solve problems.	2%	96%	1%	9%	87%	5%	6%	88%	6%
27 At this school, students have opportunities to work together with other students.	1%	98%	1%	5%	92%	3%	2%	96%	3%
28 In students' classroom books or lessons, students see people like themselves doing great things.	7%	86%	8%	14%	68%	17%	6%	77%	17%
PDSB Domain Averages:	3%	95%	2%	10%	82%	8%	5%	88%	7%

Your Voice Counts
 Survey Results 2016-2017
 Peel District School Board

Elementary

Thinking about the future	Staff (N = 6,041)			Students (grades 4 – 8) (N = 33,931)			Parents/Guardians (N = 12,484)		
	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know
29 At this school, staff help students explore or identify their interests.	3%	93%	4%	20%	69%	11%	11%	77%	13%
30 At this school, students learn about clubs, activities or programs that allow them to explore their interests.	3%	95%	2%	13%	81%	6%	9%	80%	11%
31 At this school, students learn skills that will help prepare them for their future job or workplace.	7%	84%	9%	21%	68%	12%	13%	70%	18%
32 At this school, students learn how to plan for their future.	13%	71%	16%	24%	63%	14%	18%	59%	23%
33 At this school, students use technology (computers or websites) to help plan their future.	12%	72%	17%	23%	64%	13%	15%	65%	20%
PDSB Domain Averages:	7%	83%	10%	20%	69%	11%	13%	70%	17%

Your Voice Counts
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 Peel District School Board

Elementary

Student feelings	Staff (N = 6,059)			Students (grades 4 – 8) (N = 34,139)			Parents/Guardians (N = 12,504)		
	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know
34 At this school, students feel good about themselves.	3%	93%	4%	11%	81%	8%	5%	93%	1%
35 At this school, students have friends who help them with their feelings or problems.	2%	93%	4%	12%	83%	5%	9%	83%	8%
36 At this school, students tell an adult when they need help with their feelings or problems.	5%	92%	3%	35%	55%	10%	14%	74%	13%
37 At this school, adults help students with their feelings or problems.	2%	97%	2%	26%	62%	12%	12%	72%	17%
PDSB Domain Averages:	3%	94%	3%	21%	70%	9%	10%	81%	10%

Your Voice Counts
 Survey Results 2016-2017
 Peel District School Board

Elementary

Bullying/harassment	Staff (N = 6,054)						Students (grades 4 – 8) (N = 34,315)						Parents/Guardians (N = 12,547)					
	Never	Rarely	Sometimes	Often	Very Often	Don't Know	Never	Rarely	Sometimes	Often	Very Often	Don't Know	Never	Rarely	Sometimes	Often	Very Often	Don't Know
38 At this school, students have been bullied/harassed.	3%	23%	54%	10%	3%	7%	41%	25%	19%	6%	5%	4%	51%	22%	17%	3%	2%	5%
39 At this school, students have been verbally bullied/harassed (said mean things about the way a student looks, who a student is, what a student believes, where a student lives, or how good a student is at things).	3%	22%	51%	11%	4%	8%	30%	25%	23%	10%	9%	4%	54%	19%	16%	3%	3%	6%
40 At this school, students have been physically bullied/harassed (hitting, kicking, or pinching).	6%	39%	36%	6%	2%	11%	52%	23%	13%	5%	5%	2%	68%	15%	9%	2%	1%	4%
41 At this school, students have been socially bullied/harassed (treated badly or left out of groups).	4%	23%	48%	10%	3%	11%	40%	26%	18%	7%	7%	3%	64%	14%	11%	3%	2%	6%
42 At this school, students have been cyberbullied/harassed (put hurtful comments or pictures on the Internet).	12%	24%	24%	4%	2%	35%	77%	9%	5%	2%	3%	4%	88%	3%	1%	0.4%	1%	6%
43 At this school, students have been bullied/harassed sexually (had jokes made about their body or had their body touched in a way that made them feel uncomfortable).	26%	22%	9%	1%	1%	41%	72%	12%	7%	3%	4%	3%	90%	3%	1%	0.4%	0.4%	5%
PDSB Domain Averages:	9%	25%	37%	7%	2%	19%	52%	20%	14%	5%	5%	3%	69%	13%	9%	2%	2%	5%

Your Voice Counts

Survey Results 2016-2017

Peel District School Board

Elementary

Bullying/harassment	Staff (N = 6,075)			Students (grades 4 – 8) (N = 34,299)			Parents/Guardians (N = 12,542)		
	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know
44 At this school, students learn ways to prevent bullying/harassment.	3%	95%	2%	15%	78%	7%	7%	82%	11%
45 At this school, students tell staff or other adults about any bullying/harassment.	4%	92%	5%	26%	60%	14%	11%	72%	17%
46 At this school, students' concerns about bullying/harassment are addressed.	5%	92%	3%	21%	65%	14%	9%	70%	21%
PDSB Domain Averages:	4%	93%	3%	21%	68%	12%	9%	75%	16%

**SECONDARY SCHOOL
RESULTS
(gr. 9 – 12)**

Your Voice Counts

Survey Results 2016-2017

Peel District School Board

Secondary

Student voice	Staff (N = 2,285)			Students (grades 9 – 12) (N = 19,075)			Parents/Guardians (N = 2,628)		
	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know
1 At this school, students feel like they belong.	5%	90%	5%	13%	79%	8%	8%	90%	2%
2 At this school, students feel safe.	6%	90%	5%	13%	82%	6%	6%	92%	2%
3 At this school, students are treated fairly.	8%	89%	3%	31%	61%	8%	12%	82%	6%
4 At this school, students respect each other's differences.	11%	85%	4%	29%	63%	8%	9%	83%	8%
5 Students' ideas are used to improve this school.	20%	68%	13%	31%	55%	14%	14%	59%	27%
6 At this school, students have leadership opportunities.	5%	93%	2%	10%	83%	6%	6%	84%	10%
PDSB Domain Averages:	9%	86%	5%	21%	70%	8%	9%	82%	9%

Your Voice Counts
Survey Results 2016-2017
Peel District School Board

Secondary

Home, school, and community	Staff (N = 2,277)			Students (grades 9 – 12) (N = 19,045)			Parents/Guardians (N = 2,615)		
	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know
7 Parents/guardians are involved with their child's learning at home.	28%	55%	17%	26%	71%	3%	7%	92%	1%
8 Students talk to their parents/guardians about how they learn best.	42%	28%	30%	32%	65%	3%	12%	87%	1%
9 Parents/guardians know what is going on in their child's school.	30%	55%	16%	21%	74%	5%	12%	85%	3%
10 Students talk to staff about how they learn best.	29%	64%	8%	46%	49%	5%	28%	62%	11%
11 Our school lets parents/guardians know what students are learning.	11%	82%	7%	37%	52%	11%	35%	62%	4%
12 Parents/guardians are involved with their child's learning at school (helping in the school, field trips, or school council).	48%	36%	16%	64%	31%	6%	61%	34%	5%
13 People who work in the school community (police, public library, or community centre) are involved with this school.	14%	79%	7%	17%	70%	13%	9%	62%	29%
PDSB Domain Averages:	29%	57%	14%	35%	59%	7%	23%	69%	8%

Your Voice Counts

Survey Results 2016-2017
Peel District School Board

Secondary

Teaching and learning	Staff (N = 2,291)			Students (grades 9 – 12) (N = 19,023)			Parents/Guardians (N = 2,610)		
	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know
14 At this school, staff expect students to do their best.	3%	96%	1%	9%	85%	6%	6%	89%	5%
15 At this school, staff use a variety of real life activities to help students learn.	6%	91%	4%	28%	67%	6%	15%	70%	15%
16 At this school, students get the support they need to help them learn.	5%	94%	1%	20%	76%	5%	14%	82%	5%
17 At this school, students use technology to improve their learning.	6%	92%	1%	7%	91%	2%	5%	92%	3%
18 At this school, staff use classroom activities that include students' interests.	4%	90%	6%	30%	64%	6%	14%	69%	18%
PDSB Domain Averages:	5%	93%	3%	19%	76%	5%	11%	80%	9%

Your Voice Counts

Survey Results 2016-2017
Peel District School Board

Secondary

Assessment	Staff (N = 2,265)			Students (grades 9 – 12) (N = 18,867)			Parents/Guardians (N = 2,597)		
	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know
19 Staff let students know how they are doing in school.	2%	96%	3%	16%	81%	3%	14%	82%	4%
20 Students set learning goals for themselves.	28%	59%	12%	20%	77%	3%	15%	82%	4%
21 At this school, staff use different ways to help students learn.	3%	95%	3%	26%	69%	5%	16%	68%	16%
22 At this school, students receive helpful feedback from others about their learning.	5%	87%	8%	31%	63%	6%	16%	68%	16%
23 At this school, staff use different ways to assess student learning (observation, communication, or checking their work).	4%	92%	4%	22%	71%	7%	13%	72%	15%
PDSB Domain Averages:	8%	86%	6%	23%	72%	5%	15%	74%	11%

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Survey Results 2016-2017
Peel District School Board

Secondary

School and classroom leadership	Staff (N = 2,252)			Students (grades 9 – 12) (N = 18,896)			Parents/Guardians (N = 2,582)		
	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know
24 Staff make this school a safe place for students to learn.	3%	96%	1%	11%	83%	7%	5%	90%	6%
25 At this school, staff help students reach their goals.	2%	95%	2%	25%	67%	8%	14%	77%	9%
26 At this school, staff teach students how to solve problems.	5%	92%	3%	21%	74%	5%	13%	77%	10%
27 At this school, students have opportunities to work together with other students.	2%	96%	2%	8%	90%	3%	2%	94%	3%
28 In students' classroom books or lessons, students see people like themselves doing great things.	15%	71%	14%	24%	61%	16%	11%	66%	24%
PDSB Domain Averages:	6%	90%	4%	18%	75%	8%	9%	81%	10%

Your Voice Counts

Survey Results 2016-2017

Peel District School Board

Secondary

Thinking about the future	Staff (N = 2,281)			Students (grades 9 – 12) (N = 18,910)			Parents/Guardians (N = 2,604)		
	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know
29 At this school, staff help students explore or identify their interests.	4%	91%	5%	37%	55%	9%	17%	70%	13%
30 At this school, students learn about clubs, activities or programs that allow them to explore their interests.	5%	93%	2%	22%	73%	6%	10%	84%	6%
31 At this school, students learn skills that will help prepare them for their future job or workplace.	7%	90%	3%	24%	69%	7%	13%	79%	8%
32 At this school, students learn how to plan for their future.	9%	86%	5%	27%	66%	7%	16%	74%	9%
33 At this school, students use technology (computers or websites) to help plan their future.	5%	90%	5%	27%	66%	6%	8%	84%	9%
PDSB Domain Averages:	6%	90%	4%	27%	66%	7%	13%	78%	9%

Your Voice Counts

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Peel District School Board

Secondary

Student feelings	Staff (N = 2,284)			Students (grades 9 – 12) (N = 18,990)			Parents/Guardians (N = 2,598)		
	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know
34 At this school, students feel good about themselves.	6%	83%	11%	18%	74%	9%	9%	88%	2%
35 At this school, students have friends who help them with their feelings or problems.	4%	85%	12%	15%	81%	5%	10%	81%	10%
36 At this school, students tell an adult when they need help with their feelings or problems.	12%	74%	14%	56%	38%	7%	26%	56%	18%
37 At this school, adults help students with their feelings or problems.	3%	91%	6%	50%	40%	11%	22%	54%	24%
PDSB Domain Averages:	6%	83%	11%	34%	58%	8%	17%	70%	14%

Your Voice Counts
 Survey Results 2016-2017
 Peel District School Board

Secondary

Bullying/harassment	Staff (N = 2,281)						Students (grades 9 – 12) (N = 19,008)						Parents/Guardians (N = 2,614)					
	Never	Rarely	Sometimes	Often	Very Often	Don't Know	Never	Rarely	Sometimes	Often	Very Often	Don't Know	Never	Rarely	Sometimes	Often	Very Often	Don't Know
38 At this school, students have been bullied/harassed.	2%	17%	57%	11%	4%	10%	60%	21%	10%	3%	3%	3%	65%	16%	8%	2%	2%	8%
39 At this school, students have been verbally bullied/harassed (said mean things about the way a student looks, who a student is, what a student believes, where a student lives, or how good a student is at things).	2%	18%	52%	12%	5%	12%	53%	22%	13%	5%	3%	3%	63%	14%	10%	2%	2%	9%
40 At this school, students have been physically bullied/harassed (hitting, kicking, or pinching).	5%	35%	37%	5%	2%	16%	81%	10%	4%	2%	2%	3%	84%	6%	2%	1%	1%	6%
41 At this school, students have been socially bullied/harassed (treated badly or left out of groups).	3%	18%	49%	11%	5%	15%	66%	16%	8%	4%	3%	3%	70%	10%	7%	2%	1%	9%
42 At this school, students have been cyberbullied/harassed (put hurtful comments or pictures on the Internet).	3%	15%	43%	10%	5%	24%	79%	9%	4%	2%	2%	3%	79%	6%	3%	1%	1%	10%
43 At this school, students have been bullied/harassed sexually (had jokes made about their body or had their body touched in a way that made them feel uncomfortable).	7%	25%	24%	3%	2%	38%	83%	7%	3%	2%	2%	3%	86%	3%	2%	1%	1%	8%
PDSB Domain Averages:	4%	21%	44%	8%	4%	19%	70%	14%	7%	3%	2%	3%	75%	9%	5%	2%	1%	8%

Your Voice Counts

Survey Results 2016-2017
Peel District School Board

Secondary

Bullying/harassment	Staff (N = 2,287)			Students (grades 9 – 12) (N = 19,004)			Parents/Guardians (N = 2,615)		
	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know	% Strongly Disagree/Disagree	% Strongly Agree/Agree	% Don't Know
44 At this school, students learn ways to prevent bullying/harassment.	9%	85%	6%	30%	60%	10%	11%	73%	17%
45 At this school, students tell staff or other adults about any bullying/harassment.	17%	68%	16%	42%	44%	14%	18%	53%	29%
46 At this school, students' concerns about bullying/harassment are addressed.	8%	82%	10%	29%	52%	19%	10%	60%	30%
PDSB Domain Averages:	11%	78%	11%	34%	52%	14%	13%	62%	25%



Research and Accountability
putting research into practice
