

NEWS release

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FOR IMMEDIATE RELEASE

Peel District School Board EQAO scores increase up to 36% over five years *Focused strategies, targeted supports credited with improvement*

EQAO test scores for grades 3 and 6 students at the Peel District School Board have risen as much as 28 per cent over last year in some areas. Five-year trends show significant increases of up to 36 per cent.

“As a board, we’re pleased to see our EQAO results continue to rise, and know the tremendous effort it takes to improve by several percentage points,” says Tony Pontes, director of education. “We all share in the pride of this accomplishment—and the enormous benefit to our students and their families. This success is a credit to our skilled staff and their unwavering commitment to inspire success, confidence and hope in each student.”

Overall, this is how grade 3 students performed:

	All students – levels 2, 3, 4			All students – levels 3, 4		
	2012-13 Peel	2012-13 province	2011-12 Peel	2012-13 Peel	2012-13 province	2011-12 Peel
reading	93%	91%	91%	69%	68%	66%
writing	97%	96%	98%	78%	77%	76%
math	94%	94%	93%	66%	67%	67%

Overall, this is how grade 6 students performed:

	All students – levels 2, 3, 4			All students – levels 3, 4		
	2012-13 Peel	2012-13 province	2011-12 Peel	2012-13 Peel	2012-13 province	2011-12 Peel
reading	95%	95%	93%	75%	77%	73%
writing	96%	96%	98%	77%	76%	75%
math	85%	87%	86%	54%	57%	55%

“These results, especially our impressive gains on the writing and math assessments, are a tribute to the hard work of staff in schools and centres,” says Shawn Moynihan, superintendent of curriculum and instruction support services. “To continue to raise the bar on student engagement and achievement, we will continue our organizational focus on the implementation of targeted strategies and supports to improve the literacy and numeracy skills of our students.”

The five-year trends show significant gains:

- Grade 3 English language learners (ELL) have made significant gains in reading and writing. Over five years, ELL reading and writing scores are each up by 26 and 21 per cent, respectively.
- Grade 3 students are performing 11 per cent higher in reading and nine per cent higher in writing.

- Grade 6 students are performing eight per cent higher in reading and seven per cent higher in writing.
- Grade 6 English language learners have made significant gains in reading, writing and math. Over five years, ELL reading scores are up by 36 per cent, writing scores are up by 32 per cent and math scores are up by 12 per cent.

Other highlights of the report include the following:

- Grade 3 ELLs have made significant gains in reading, writing and math. In one year, ELL reading scores increased 14 per cent, ELL writing scores rose nine per cent and math scores went up by nine per cent.
- Grade 3 students with special needs are performing 13 per cent higher in reading and 11 per cent higher in writing than five years ago. There has been a decline of four per cent for this group in math scores over the same time period.
- Grade 6 ELLs have made significant gains over last year. Reading scores are up by 28 per cent, writing scores are up by 25 per cent and math scores went up by 22 per cent.
- Grade 6 students with special needs are performing six per cent higher than five years ago in both reading and writing. This represents a two per cent increase in writing and a two per cent increase in reading over last year. The five-year trend is down in math for grade 6 special needs students, by seven per cent.
- Over the past five years, grade 3 boys' scores in reading and writing have increased by 10 and 11 per cent, respectively, and there was a two per cent decrease in math scores.
- Grade 6 boys' scores in reading and writing have increased by eight and seven per cent, respectively, over the past five years.

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Note to media:

The following reports can be found online at <http://www.peelschools.org/parents/EQAO>:

Peel board report—primary and junior division

EQAO reports for Peel board—primary and junior division

school-by-school results—primary division, junior division