

PUBLIC Meeting #2 – Meeting Notes

Port Credit S.S.

November 23, 2016 7:00 p.m.

Agenda Item	Notes / Minutes
<p>Welcome & Introduction</p>	<p>Jane Mason, Chair of the Accommodation Review Committee (ARC) welcomed everyone to the second and final public meeting of the Public Accommodation Review process for Glenforest, Gordon Graydon Memorial, Lorne Park, T.L. Kennedy and The Woodlands Secondary Schools. She acknowledged the range of emotions that those present may be feeling and confirmed that, while no decisions have been made as yet, this Pupil Accommodation Review process will bring changes to the school communities. She reaffirmed that the Board's goal is to help revitalize the community and find solutions that best meet the learning needs of all students in the review area.</p> <p>Jane Mason explained that the purpose of this meeting is to provide an overview of the work of the ARC; share the recommendations of the Final Staff Report; and provide an opportunity for feedback on those recommendations. She explained that the feedback gathered tonight will be included in the Community Consultation section of that Final Staff Report and that there will be an opportunity to ask questions and receive response at this meeting.</p> <p>Jane Mason introduced the Trustees who sit as ad hoc members of the Accommodation Review Committee: Janet McDougald, Trustee for Wards 1&7 and Chair of the Board; and Robert Crocker, Trustee for Wards 6&11. She explained that, for medical reasons, Trustee Sue Lawton, Trustee for Wards 3&4 was unable to attend tonight's meeting. She also introduced the other members of ARC, the Alternate Parent Representatives, the additional attendees and resource staff. <i>(Note: The ARC Membership List is attached as Appendix A)</i></p> <p>Jaspal Gill, Associate Director - Operational Support Services, Scott Moreash, Associate Director - Instructional Support Services, and Randy Wright, Controller of Planning & Accommodation Support Services were also introduced.</p>
<p>Overview of the Process</p>	<p>Referring to slides, Jane Mason provided an overview of the PAR process to date and reviewed the agenda for this meeting.</p>
<p>Overview of the Work of the ARC</p>	<p>Jane Mason briefly summarized the work of the Accommodation Review Committee, explaining that the ARC represented the five schools affected by the PAR and was the conduit for information shared between the Board and the affected school communities. She advised that the ARC met five times to seek clarification and provide</p>

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	<p>constructive feedback regarding the recommended staff options set out in the Initial Staff Report. She described the work covered at those ARC meetings. She added that the ARC recognized that there wasn't a set of solutions that could accommodate the wishes of all members of the five schools and that, under Ministry policy, the ARC knew they could only talk about the schools named in the PAR. At the end of the ARC's work, the ARC Report that was submitted to the Director indicated that the ARC supported some of the recommendations in the Initial Staff Report and also proposed some alternate options.</p> <p>Jane Mason shared that the staff supported all of the ARC's input and that the recommendations in the Final Staff Report reflect all of the ARC's alternate options.</p>
<p>Review of Final Staff Report</p>	<p>Suzanne Blakeman provided a detailed explanation of the Final Staff Report. She pointed out that the purpose of Public Accommodation Review process is to improve educational options and opportunities for students. She advised that these five schools were selected for the PAR as a result of the findings of a staff working-group that was established several years ago to review schools in south Mississauga. The working-group identified where the majority of program attendees lived, reviewed space audits, etc.</p> <p>Referring to slides, Suzanne Blakeman reviewed the recommendations and highlighted the differences between the Initial and Final Staff Reports, noting the ARC's support and the alternate options submitted by the ARC.</p> <p>The final staff recommendations are:</p> <ol style="list-style-type: none"> 1. Effective June 2018, Gordon Graydon Memorial Secondary School closes 2. Effective September 2018, the Vocational and ASD Programs be relocated from Gordon Graydon Memorial S.S. to Glenforest S.S. 3. Effective September 2017, students residing within the existing Glenforest S.S. ELP boundary and entering the Gr. 9 ELP be directed to The Woodlands S.S. or Lorne Park S.S. <p>Effective September 2017, students enrolled in Gr. 10-12 ELP at Glenforest S.S. be given the option to attend The Woodlands S.S. or Lorne Park S.S. Students not exercising this option in September 2017 will remain at</p>

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	<p>Glenforest S.S. until they graduate.</p> <p>4. Effective September 2018, the IBT and GDM programs be relocated from Gordon Graydon Memorial S.S. to T.L. Kennedy S.S.</p> <p>She explained that Glenforest S.S. was chosen to receive the VOC program because 55% of the students enrolled in the program live east of Cawthra Road. She explained that in 2017, students currently enrolled in the Enhanced Learning program at Glenforest will be given to option to transfer to The Woodlands or Lorne Park S.S., based on their home addresses, or to remain at Glenforest S.S. to complete their secondary education. She also pointed out that, after the phase out of the Enhanced Learning program, and the addition of the Vocational and ASD programs, the net increase in the enrolment at Glenforest S.S. will be 44 students. She also reiterated that the Gordon Graydon Memorial S.S. site will not be sold, adding that the Continuing & Adult Education will be moved to the GGMSS site so that a new K-8 elementary school can be built on the Elm Drive site to accommodate the increasing student population in that area.</p>
<p>Next Steps</p>	<p>Capital Improvements: Controller Randy Wright presented the capital improvements that are planned to accommodate the program changes recommended in the Final Staff Report. He advised that the proposed improvements to Glenforest S.S. include a 12 classroom addition, internal renovations, and site improvements to increase capacity by 40% in the transportation drop off zone. Improvements to T.L. Kennedy S.S. will be internal renovations. He added that the architectural designs will be finalized in consultation with the principals and that the cost is expected to be \$5 million. He indicated that the work should be completed by September 2018, barring any unforeseen circumstances. He explained the temporary changes that will be put in place at Glenforest to accommodate the construction of the addition.</p> <p>Transition Planning: Following the presentation of the “bricks and mortar” aspects of the recommendations included in the Final Staff Report, Associate Director Scott Moreash provided information about the transition planning that will begin immediately after Board approval of the Final Staff Report. He indicated that following Board approval, written notification of the school closing will go out and the implementation plan will be communicated. He pointed out that planning for activities to ensure that students and parents feel welcome in their new school is already underway. He emphasized that principals, staff, parents and students will all be</p>

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	<p>involved in the transition planning.</p> <p>Scott Moreash noted that they are also looking at ways to enhance and modernize VOC programs moving to Glenforest S.S. and this will include adding new programs to prepare students for the various pathways – to ensure they are the right programs to support 21st century learning and working. He also gave assurances that historical memorabilia, i.e. statues, artwork, etc. from the closing school will travel with the programs to the new sites.</p> <p>Scott Moreash also reviewed a slide outlining the next steps in the PAR process:</p> <ul style="list-style-type: none"> • Monday, December 12 – the Final Staff Report, including feedback from this meeting, will be presented to the Board for receipt. • Tuesday, January 10 – there will be an opportunity to delegate the Board. Anyone wishing to do so may make an appointment with staff to address the Board at that meeting. • Tuesday, January 24 – the Final Staff Report will be submitted to the Board for approval. <p>Scott Moreash reiterated that transition planning starts immediately after Board approval.</p>
<p>Gallery Walk</p>	<p>Jane Mason announced that the formal part of the evening was now concluded and invited those present to stay and review the charts posted around the room, to reflect on the recommendations and to post their written comments or questions as indicated. She advised that the group would come together again in 20 minutes and that staff would respond to the written questions and to questions asked from the floor. She also indicated that the architects' renderings for Glenforest S.S. and T.L. Kennedy S.S. and the boundary and demographic maps for the various programs were also displayed for review, as well as information on the proposed Lakeview Legacy development, adding that City of Mississauga staff and Ward 1 Councillor Jim Tovey were available to answer questions in that regard.</p> <p>Written Comments from Gallery Walk:</p> <ul style="list-style-type: none"> • New trees were planted at GFSS in 2016 and looked after by Grade 9 GFSS students over the summer of 2016. The changes in traffic flow will eliminate these trees. Therefore, the trees should be replanted at GFSS. (<i>Recommendation 2</i>)

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	<ul style="list-style-type: none"> • Should Glenforest be part of the consolidation, it is important to retain the “common lunch” that is currently in place (Recommendation 2) • We are so sad about this decision. (Recommendation 4) • My son is in Gordon Graydon in Graphic Design program. For me this is a big transition for Grade 11 and 12 when they should focus on their future as university or college. They will be worry for moving out to different school. Very disappointed with this. (Recommendation 4) • <i>(referencing quoted comment from community handout)</i> Exactly. This influenced our son's decision to pick Gordon Graydon over Sci. Tech. Completely non-transparent on Board's part. (Recommendation 4) • The students are in shock and they'll be totally disturbed in the most crucial time of their study period for their university assessment. (Recommendation 4) • <i>(quoted #3. From community handout)</i> The increased traffic flow in the neighbourhood is a major concern <ul style="list-style-type: none"> ○ The ARC Sept. 14, 2016 meeting minutes states that there would be an improved “kiss and ride” to increase the “car stacking capacity” to 60 vehicles, thereby reducing traffic flow obstructions on Fieldgate Drive during peak hours. Additional stacking capacity will not alleviate this congestion. ○ The Sept. 14, 2016 ARC minutes also state that there will be an additional 14 school buses to support the 142 additional VOC and ASD students relocating to GFSS ○ Almost every school day, the not eligible for bussing students (mostly IB program) need to wait for 3 buses to get on at Glenforest S.S. The students will suffer more public transit delay caused by overcrowded traffic flow when more school busses added to this area, especially during the harsh winter months. • Requests <i>(quoted from community handout)</i>: <ul style="list-style-type: none"> ○ T.L. Kennedy should also be reviewed by Stafford Haensli Architects (SHA) to provide a space inventory and space assessment review for relocating VOC and ASD students from GGMS. Then compare the review results with those of Glenforest S.S. Both review reports should be available to
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	<p>the public.</p> <ul style="list-style-type: none"> ○ May 19 ARC meeting minutes mentioned “ ASD program be moved to T.L. Kennedy cannot be supported by staff as the AD program is best aligned with schools offering vocational and regular track programs.although there was no consensus for the location of the VOC and ASD programs; it does not appear that the VOC programs is a good fit for T.L. Kennedy S.S.” How to understand this statement? Any support document to explain “VOC program is not a good fit for T.L. Kennedy”? Compare with T.L. Kennedy, how Glenforest becomes a good fit for VOC program? ○ The GGMSS vocational program map indicates Glenforest covers only 20% of the whole boundary area, which is roughly the same percentage as Applewood Heights, Port Credit and Lorne Park S.S. all cover. Based on the number of GGMSS bussed students in 2015, more VOC students live in walking distance to GGMSS. To reduce the need of transportation or to relocate to a closer school, Port Credit, Applewood Heights and T.L. Kennedy are all closer location to most of VOC students than Glenforest. ○ No school other than Glenforest was formally considered or reviewed for receiving VOC and ASD programs. These schools should be in consideration of receiving VOC and ASD programs: T.L. Kennedy and Port Credit S.S.
<p>Response to Questions</p>	<p>Jane Mason thanked everyone for comments and questions and indicated that the written questions had been grouped and that questions would also be accepted from the floor.</p> <p>Scott Moreash responded to questions pertaining to program and transition, as follows:</p> <p><i>Will IB transition to The Woodlands and Lorne Park or be eliminated?</i></p> <p>Response: No, the IB program will remain at Glenforest S.S. The IBT program will move to T.L. Kennedy S.S.</p> <p><i>Question to The Woodlands principal: Could you please explain your plan to accommodate the ELP students from Glenforest?</i></p> <p>Response: Scott Moreash advised that ELP students living north of Dundas would be within the boundary for The Woodlands. Principal Rosemary Stiglic advised that, if approved, The Woodlands will have an information session</p>

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	<p>for those in the ELP at Glenforest S.S. to provide information about the school, its clubs, etc., as well as an orientation day. She also advised that, in February, option sheets will open up for incoming students.</p> <p><i>If students currently in ELP at Glenforest ever decide to move to Woodlands or Lorne Park, are they going to be placed in an additional class or will be merged in existing class?</i></p> <p>Response: Students moving from the Enhanced Learning Program at Glenforest to either The Woodlands or Lorne Park S.S. will be part of the fabric of the new school.</p> <p><i>If students choose to stay the extra year or two (VOC II) for placement/co-op process, will they be accommodated at Glenforest?</i></p> <p>Response: For VOC, yes.</p> <p><i>Can we transfer to The Woodlands or Lorne Park S.S. for the second term of this year?</i></p> <p>Response: No. It is not usual to move from one site to another mid-year. Students currently at Glenforest are within that boundary for this school year. Scott Moreash further clarified that in September 2017, Grade 9 students will go to ELP program according to their home addresses. A process will be put in place to give ELP students currently in Grade 9-11 at Glenforest the choice to move to The Woodlands or Lorne Park in September 2017 (based on home addresses) for Grades 10-12 or to stay at Glenforest for the 3 years until they graduate.</p> <p><i>Our kids are in the IB program. If they decide on ELP in September 2017 we assume they can go to the Woodlands?</i></p> <p>Response: Placement in the Enhanced Learning Program is based on meeting certain criteria, adding that students in the International Baccalaureate (IB) program would need to qualify and be identified through the IPRC process as eligible for the Enhanced Learning program.</p> <p><i>Why can't the school (Gordon Graydon) be adopted by companies like Nestle, Samsung, etc. as being recently done by Chapman. Since the school has done exceptional in the programs offered.</i></p> <p>Response: Those kinds of partnership are very rare and developed through many years of collaboration and support.</p>
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Have you done any survey on how many current IBT students will stay in the program after moving to T.L. Kennedy?

Response: We assume that if students are in the IBT program, they are committed to IBT and that won't change because of the location. They are there for the enhanced curricular content and teacher expertise which will also be present at T.L. Kennedy S.S., perhaps with many of the same teachers. No, we have not surveyed students and we will not. The program will be just as rich at T.L. Kennedy S.S.

Scott Moreash advised that he has grouped some questions on equity and inclusion that he will not answer, as they are not aligned with what the Peel District School Board believes about students and parents. Some questions implied that Glenforest would be very impacted by this process. In response, he emphasized that the addition of new programs and the capital improvements that will undertaken will only enhance and enrich the school.

In response to questions that included negative comments about T.L. Kennedy, Scott Moreash advised that he once taught at T.L. Kennedy and considers it one of the best schools in Peel. He advised parents and students to visit the school and talk with Principal, Paul Freier rather than making decisions based on unfounded rumours.

Also on the matter of inclusion, Scott Moreash pointed out that the handout circulated by parents at this meeting is not a Peel District School Board publication, is not endorsed by the board and contains misinformation about the schools/programs.

I don't see in the renovating plans where the robotics lab is going to go at TLK. We need a large space to work and practice.

Response: The space is in the architect's preliminary report and the Principals of T.L. Kennedy and Gordon Graydon will be involved in the final discussions with the architect.

In response to a parent's comment that more VOC students would be within walking distance of T.L. Kennedy than to Glenforest S.S., Scott Moreash stated that Peel board data, based on actual student addresses, indicates the information provided by the parent is incorrect.

In response to questions about how teachers would be accommodated and assigned to specific programs, Scott Moreash advised that staff are working with the teachers' federation to ensure that teachers are appropriately

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	<p>accommodated during this process.</p> <p>With regard to the Robotics program, Scott Moreash advised that there is currently a Robotics program at T.L. Kennedy and that relocating Gordon Graydon's Robotics will enhance both programs.</p> <p><i>My son was in ELP; now he is in IBT. Can he go to ELP program again?</i></p> <p>Response: If he meets the appropriate criteria and is recommended through the IPRC placement process, he can be readmitted.</p> <p><i>Will there be shop space for GDM? We need a place for our press, die cutters, and equipment. GDM needs more of a shop space rather than a classroom?</i></p> <p>Response: Yes, there will be appropriate space.</p> <p><i>How will the ASD program proposed for Glenforest compare with the ASD program at Port Credit? Will students currently at Port Credit have the opportunity to change to Glenforest ASD if it is closer?</i></p> <p>Response: Through the IPRC process, students in the ASD program are offered program locations based on their home address and the supports and services available in the programs.</p> <p><i>Are students from IBT and GDM programs going to have separated classes or are going to be mixed with whole school population for math, science, etc. classes?</i></p> <p>Response: The IBT program at T.L. Kennedy will have the same foundations as the one at Gordon Graydon.</p> <p><i>Can you extend the period when students from Gordon Graydon will be moved to different schools by 1-2 years?</i></p> <p>Response: This was considered by the ARC and by staff, but the concern was students leaving the program. Jane Mason added that the ARC looked to see if the move could be made for September 2017, but that was not possible because of the planned construction.</p> <p><i>How many students didn't come to Graydon for the IBT program this year? How many students applied for the IBT program for next year?</i></p> <p>Response: Jeff Schust responded that Gordon Graydon lost 44 students and 2 teachers from Grades 10 & 11 last</p>
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	<p>year, while Grade 9 enrollment was down by 7%.</p> <p><i>Enhanced Gr. 10 student in Glenforest doesn't want to go to Woodlands. May he continue in Glenforest?</i></p> <p>Response: Yes. ELP students can continue for Grade 10 and beyond at Glenforest if they choose.</p> <p><i>If GFSS students in ELP complete education at GFSS, will there be an enhanced program? What is the amount of students that have to stay in order to keep ELP at Glenforest?</i></p> <p>Response: Yes, there will be an enhanced program; but as the program gets smaller, it will look different.</p> <p><i>Will the Enhanced students choosing to stay at Glenforest be provided bussing?</i></p> <p>Response: Yes. There will be busing for ELP students.</p> <p><i>Why aren't there any renovation/improvement plans recommended for LPSS?</i></p> <p>Response: Not in the context of this PAR.</p> <p><i>Why are IB students not given the option to stay at Glenforest or move to Lorne Park or The Woodlands?</i></p> <p>Response: The IB program will remain at Glenforest S.S.</p> <p>In response to a question as to whether ELP students now in Grade 7 would be given the option to attend Glenforest, Scott Moreash clarified that Grade 8 students will attend The Woodlands or Lorne Park for Grade 9 and up. It is only the ELP students who are currently enrolled in ELP at Glenforest that will be permitted to remain at Glenforest.</p> <p><i>Any "particular" program/activity in mind to ease the transition of Grade 10-12 students from Glenforest to Woodlands?</i></p> <p>Response: Scott Moreash advised that activities will start now to ensure students are a part of the fabric of the new school.</p> <p><i>Why wasn't any written note sent to inform Glenforest parents and community back in April 2016 when PAR initial</i></p>
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	<p><i>report was issued?</i></p> <p>Response: Jane Mason advised that information was shared through synervoice messages directing parents to the Peel Board website or the school's website.</p> <p><i>Traffic at Glenforest will be a disaster because Fieldgate is already very crowded.</i></p> <p>Response: Randy Wright advised that school bus traffic will increase from 11 to 14 busses, adding that the new traffic drop zone will increase capacity by 40% and should improve the overall situation. He also noted that the traffic loop for busses and vehicles are separate and will take vehicles off the street sooner.</p> <p><i>Is there a Plan B?</i></p> <p>Response: Randy Wright advised that there is contingency planning that could involve a hold back or the use of portables in the event of a delay.</p> <p><i>January 24 is listed as the Board approval date. Under what circumstances would the Board turn down the report?</i></p> <p>Response: Scott Moreash advised that it is a democratic process and that the Board may vote to approve, not approve, or amend the report.</p> <p><i>My son had to get a laptop for the IBT program at Gordon Graydon. Will there still be laptop-centered learning at T.L. Kennedy S.S.</i></p> <p>Response: Scott Moreash confirmed that there will still be specific IBT classes at T.L. Kennedy S.S.</p> <p><i>Comment – Some students and teachers have left the IBT program at Gordon Graydon and students are only getting information from teachers. There needs to be some sort of rally or an open forum to encourage students and parents and to help figure out how to make the change work.</i></p> <p>Response: Scott Moreash confirmed that the transition committees will include parents and students as well as staff.</p> <p><i>Comment - You say the ARC worked hard to do the best for our kids and Glenforest is a complicated solution. You</i></p>
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	<p><i>need to look at a simpler solution and move all programs to TLK, an under capacity school.</i></p> <p>Response: The discussions over the last 18 months have included all sorts of considerations and then made staff recommendations that we feel are best and the ARC, with school representatives, endorsed many and changed some. The final recommendations are our best effort.</p> <p><i>I am concerned about the transition for my son in his final year going into Grade 12 IBT. Will opportunities remain for the programs to deliver what it was set up to deliver? It is hoped that the remaining students will stick by the school and the program. The school should focus on how it will continue the program and work together with staff and reach out to students and parents to assure them of how the program will be maintained in its final year.</i></p> <p>Response: Scott Moreash assured the parent that students will graduate with the appropriate prerequisites for post-secondary and that a quality program with quality teachers will continue in the Grade 12 year.</p> <p><i>The number of students leaving the program is a concern. The information flow has not been good for my sons in Grade 9 and Grade 11 IBT at GGMSS. The program is going through a restructuring and the worst part is that 44 students have left the program because of rumours or fear. Staff need to be sure students have all the facts so that they have all the information before they choose to leave.</i></p> <p>Response: Jane Mason advised that it is difficult to share information because no decisions are firm until after Board approval. She added that the ARC report to the Director advocated for the consideration of providing additional resources in the transition year, e.g. extra staff, at Gordon Graydon and at Glenforest.</p> <p>Principal Jeff Schust confirmed that administration and counsellors at Gordon Graydon met with all 44 of the students who left the IBT program to ask about and address their concerns. He also advised that the school has held two assemblies to report the information as they received it and that his door is always open to respond to questions. Jeff Schust also noted that, following Board approval, he and Principal Paul Freier will be working together on a number of exciting transition plans.</p> <p><i>Synervice messages were sent to the parents of the 5 schools included in the ARC, but no information was shared with the Grade 8 students. Those students are now in Grade 9 and they are most effected by the changes.</i></p> <p>Response: Scott Moreash indicated that the information was shared at Grade 8 parents' nights. Jeff Schust advised that the information wasn't available in time for the Grade 8 information night at GGMSS last year, but that</p>
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	<p>there was communication with all that had applied or been accepted as soon as the information was available.</p> <p><i>My son was in IBT at W.G. Davis Middle School and I didn't get anything in time to make a choice.</i></p> <p>Response: Jeff Schust confirmed that the Principal of the feeder school was informed in May.</p> <p><i>In follow-up comment, a parent commented that it was her understanding that the letter to middle school parents was inadvertently not sent out by the feeder schools.</i></p> <p><i>Some key teachers have left in the final year of Gordon Graydon MSS. The Board has a responsibility to incentivize staff so that the program doesn't fall apart for students in Grade 12.</i></p> <p>Response: Scott Moreash said that staff will monitor the resources needed to support the school.</p> <p>Randy Wright responded to questions pertaining to planning and construction, as follows:</p> <p><i>What's the timeline and process of approving the funding for renovating Glenforest and T.L. Kennedy? What happens if the funding is not approved? Shouldn't the architectural plan start after funding approval?</i></p> <p>Response: Randy Wright confirmed that the funding has been approved. He advised that the architectural firm that performed the audit of Glenforest and T.L. Kennedy Secondary Schools has done work in both schools and has worked in other Peel schools. He added that, provided Board approval is given on January 24, the architect is confident we can have the plan to the City and start construction when school is out.</p> <p><i>The Sept. 14, 2016 ARC meeting minutes state that Glenforest capacity will be increased to 1250-1300 pupil places and will require a 12-classroom addition. What is the construction timeline: is this all to be completed in 2017 summer? If not, how does the Peel Board plan to ensure the safety of staff and students over the 2017-2018 school year?</i></p> <p>Response: Randy Wright advised that it is anticipated that the renovations will be completed during the summer of 2016 and that the addition will take a year. The work at T.L. Kennedy will be completed this summer.</p> <p><i>Will there be enough space at Glenforest to properly support the VOC & ASD with the addition of only 12 classrooms?</i></p>
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	<p>Response: Randy Wright advised that the architect's concept plan includes the 12 classroom addition and other areas of renovation in the school. He confirmed that the principals will work with the architect to finalize the preliminary drawings, adding that the principal will be the primary conduit for information to the school community.</p> <p><i>During year 2017 construction in Glenforest will require some current in-use space be blocked, yet there are still over capacity students in school. Won't it be extra crowded in Glenforest during that year?</i></p> <p>Response: Randy Wright advised that the number of portables on site could go up to 15 and that there may be swing space during construction to keep students and staff safe. He referred to recent successful renovations at Streetsville and The Woodlands Secondary Schools.</p> <p><i>According to the ASD/VOC density map, it is true that most students are closest to Glenforest. However, a case could be made that students go to T.L. Kennedy since that school is also relatively close. Also, most students are bussed. Why is T.L. Kennedy not considered as they are under-capacity and not over capacity?</i></p> <p>Response: Randy Wright confirmed that the majority of the VOC students live closer to Glenforest S.S. Jane Mason clarified that the students in ASD and 2 streams of VOC will be moving from Gordon Graydon to Glenforest and that all ASD and VOC I students are bussed door to door and that students in the VOC II programs would only be bussed according to the Board's transportation policy, based on home address. She referred to the density map.</p> <p>In response to an additional question regarding the timelines for the construction at Glenforest S.S., Randy Wright confirmed that the renovations will be completed over the summer and that the construction of the addition will continue throughout the school year. He explained again how this will be accommodated. He also confirmed, that T.L. Kennedy will be at capacity following the implementation of the recommendations in the Final Staff Report. It may appear to be under capacity, however, some of the programs require more space.</p> <p><i>Was the proposal by Mississauga city to repurpose the T.L. Kennedy site as part of the Cooksville revitalization considered?</i></p> <p>Response: Randy Wright replied that the impact of the construction for the City's proposed LRT on the T.L. Kennedy site would be marginal.</p>
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	<p><i>How many extra square feet will be added to Glenforest?</i></p> <p>Response: Randy Wright advised that, based on the architect’s concept drawings, the new addition will add approximately 12,000 square feet and that the renovations will add an additional 6,000 square feet. He noted that these numbers may change when the plans are finalized.</p> <p><i>Is the change because Mississauga does not want to buy land for the kindergarten to grade 8 school in the area?</i></p> <p>Response: Randy Wright indicated this was not the case.</p> <p><i>I live just across the street of Glenforest. My son will go to Glenforest next year. My family and many neighbours are worried about the construction which will cause a disaster.</i></p> <p>Response: Randy Wright advised that measures will be taken to minimize the impact of the noise, dust and mud tracking on the community during construction.</p> <p><i>We heard that the better choice for relocating VOC and ASD program is to T.L. Kennedy. We are convinced by the statistics. Please explain why not T.L. Kennedy?</i></p> <p>Response: Randy Wright referred to the Ministry capacity. He explained that specialty programs take up more space and confirmed that adding IBT and GDM at T.L Kennedy will take up every inch of the MRC for that site.</p> <p><i>Four townhouse developments in the next year in Lakeview. What will happen to those kids?</i></p> <p>Response: Randy Wright replied that the impact of the new development is already in the Board’s calculations. He advised that the City sends the Board copies of all applications for rezoning or development. He reiterated that the 27 acre campus for Neil C. Matheson, Allan A Martin and Gordon Graydon Memorial will be retained by the Board.</p> <p><i>Is the increased capacity from the city centre condo developments being considered?</i></p> <p>Response: Randy Wright confirmed that the Elm Drive site that currently houses the Continuing & Adult Education program will be used for a new elementary school to accommodate the growth in the area.</p> <p><i>If Glenforest is overcrowded (requiring 8 portables) why are students not transferred to Graydon? That would</i></p>
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Port Credit S.S.

November 23, 2016 7:00 p.m.

	<p><i>mean no portables at Glenforest, but also more students at Graydon.</i></p> <p>Response: Jane Mason advised that this would not work from an educational perspective because Gordon Graydon does not have any regular track programs. All of the students currently at GGMSS are enrolled in special programs.</p> <p><i>Kiss & Ride separation won't resolve the traffic issues. Plus Fieldgate is going to have Traffic Calming project; will make traffic even worse. Have Planning Committee considered that?</i></p> <p>Response: Randy Wright advised that the improved traffic loop at Glenforest S.S. will increase capacity by 40% and that there other schools that receive more than 14 busses. He also noted that the City's traffic calming project is designed to slow traffic.</p> <p><i>Glenforest forecast will be 1200-1300 students without adding VOC and ASD students. Won't it still be over capacity after the change?</i></p> <p>Response: Randy Wright confirmed that, once all students in ELP leave the school, the enrolment increase at Glenforest will be about 44 additional students.</p> <p><i>Why is Glenforest S.S. an already over-capacity school chosen to be part of the consolidation?</i></p> <p>Response: Randy Wright advised that Glenforest S.S. is a smaller school that the Board is hoping to right-size it for the future and to eliminate the need for portables. This is an opportunity to add to and improve the school for incoming and current students.</p> <p>In response to a question from the floor as to why other schools were not included in the ARC, Randy Wright advised that staff considered all the schools in the area before the PAR process began and explained the reasons why other schools were not viable options.</p> <p><i>Comment: If the Board really put children's needs first, students would not be required to travel so far to attend the International Baccalaureate program.</i></p> <p>In response to a follow-up question regarding the proposed traffic loop at Glenforest, Randy Wright confirmed that there will be 2 points of egress; one for busses and for vehicles. He added that the transportation loop is still in</p>
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	<p>the concept stage.</p> <p>Associate Director Jaspal Gill responded to funding questions:</p> <p><i>What's all this going to cost and who is paying for it?</i></p> <p>Jaspal Gill advised that the addition and the renovations at Glenforest will be approximately \$5m and the improvements to T.L. Kennedy will be approximately \$3m. He added that the estimates are based on the architect's preliminary plans and that, once the detailed design has been approved, the numbers could change. He confirmed that the Board will receive money from the Ministry of Education to pay for these changes.</p> <p><i>Has consideration for additional teacher staff space, washrooms and elevators been factored into the renovation cost?</i></p> <p>Response: Yes. They are included in the preliminary drawings.</p> <p><i>Have the residential taxes from the Lakeview Community been considered?</i></p> <p>Response: Jaspal Gill advised that all education taxes are collected by the Province.</p> <p><i>Will the Board put in writing that it will not sell the Graydon site?</i></p> <p>Response: Jaspal Gill responded that, yes, that is in the Final Staff Report.</p> <p><i>Can the adult education program and regular school be consolidated at Gordon Graydon Memorial S.S.?</i></p> <p>Response: Jaspal Gill advised that the Continuing & Adult Education program will need all of the space at the Gordon Graydon site.</p> <p><i>What's the benefit of spending all this?</i></p> <p>Response: Jaspal Gill pointed out that the improvements are being made for all students, not just to accommodate the new students at Glenforest.</p> <p>With regard to the Board approval for these changes, Jaspal Gill advised that the Board will approve the program changes and that the capital improvements, when finalized, and will come back to the Board for approval as part</p>
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	<p>of the implementation plan.</p> <p><i>How much money will be saved from closing Gordon Graydon school? We heard the construction cost will be \$5 million or more. Is the spending justified by the saving from closing Gordon Graydon?</i></p> <p>Response: Jaspal Gill advised that closing Gordon Graydon will result in saving of close to \$3/4 million per year in operational costs. He indicated that the money will go back to the Ministry of Education and the Board will have one less secondary school.</p> <p><i>There will still be operational costs because the students have to go somewhere.</i></p> <p>Response: Jaspal Gill that the savings will include the cost of the principal, office staff, as well as heat, light and water.</p> <p><i>The cost savings balance will take seven years.</i></p> <p>Response: Jaspal Gill reiterated that the change is not just about saving. The change will result in a right-sized school, which will mean better learning opportunities for students.</p> <p><i>Was the cost effectiveness of choosing another site for these two programs taken into consideration?</i></p> <p>Response: Jaspal Gill advised that staff considered many options before the PAR was established and noted that the change is not only about the cost as all students will benefit from the improvements to Glenforest.</p> <p><i>Gordon Graydon is a school where mainly 2 regional programs take place – IBT & GD. To get to these programs students need to be admitted and the number of students applying outnumbers number of students admitted (there is a limit). How can public school Board say that there is not enough students in Gordon Graydon when Board limits that number?</i></p> <p>Response: Jaspal Gill advised that there are limits on the enrolment on all regional programs for a number of reasons. These programs are offered at other sites, e.g. IBT is now offered at Meadowvale S.S. The Board wants to offer the programs near where students live. Jeff Schust added that he hasn't limited the number of students admitted and that Gordon Graydon has been under-enrolled in its IBT and GDM programs, noting that there are a number of specialty programs offered in Mississauga, so students have many choices.</p>
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	<p><i>Why were mainstream students transferred out of Gordon Graydon Memorial S.S?</i></p> <p>Response: Superintendent Anthony Edwards advised that there had been a precipitous drop in the number of students living in the catchment area for Gordon Graydon over the last decade and providing programs for less than 20 students was not viable. The regular stream students were transferred to Cawthra Park S.S., which has a stronger home community and different regional/specialty programs. He further commented that the student population in south Mississauga is declining as the area matures, the population ages and there is less affordable housing.</p> <p><i>How many students are in the regular program at Cawthra Park?</i></p> <p>Response: Jane Mason advised that there is no differentiation between regular stream and the Arts program at Cawthra Park because students take many of the same classes.</p> <p><i>Is the drop in student population because we are not investing in our schools?</i></p> <p>Response: Jaspal Gill confirmed that Peel Board facilities are as good as or better most in the Province.</p> <p><i>Will there be another PAR for the elementary school proposed at the existing Adult Education building?</i></p> <p>Response: Jaspal Gill advised that there will not be a PAR for elementary schools. The new school will be built to accommodate the increased growth in the city centre.</p> <p><i>Comment: When I attended Graydon (15+ years ago) there were times when I could not take courses I wanted to due to low interest.</i></p>
<p>Adjournment</p>	<p>At the conclusion of the question and answer session, Jane Mason extended her appreciation to the ARC and to the member of community for making their voices heard this evening and throughout the process. She also thanked Port Credit Secondary School for hosting the public meetings.</p> <p>The meeting adjourned at 10:23 p.m.</p>

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Port Credit S.S.

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Attendance:

ARC Members Present:

Sharleen Bayovo, City of Mississauga Municipal representative
Robert Crocker, Trustee (ad hoc member)
Paul DaSilva, Superintendent of Education
Anthony Edwards, Superintendent of Education
Paul Freier, Principal, T.L. Kennedy S.S.
Peter Hill, Principal, Lorne Park S.S.
Jane Mason, Chair of the Public Accommodation Review Committee
Janet McDougald, Trustee, Chair of the Board (ad hoc member)
Rose Piacentino, Parent Representative, Lorne Park S.S.
James Pope, Parent representative, T.L. Kennedy S.S.
Cheri Riddell, Principal, Glenforest S.S.
Jan Rodman, Parent Representative, Gordon Graydon Memorial S.S.
Donna Skells, Parent Representative, Glenforest S.S.
Rosemary Stiglic, Principal, The Woodlands S.S.
Jeff Schust, Principal, Gordon Graydon Memorial S.S.

Alternate Representatives Present:

Sharon Gilbert, Parent Representative (Alternate), Gordon Graydon Memorial S.S.
Michelle Rodrigues, Parent Representative (Alternate), The Woodlands S.S.

Additional attendees Present:

Cindy Ryan, Manager, Continuing & Adult Education
Stacy Wilson, Principal, Continuing & Adult Education

Resource staff in attendance:

Bianca Bielski, Manager, Planning & Accommodation Support Services
Suzanne Blakeman, Senior Planner, Planning & Accommodation Support Services
Dana Guterres, Planning Officer, Planning & Accommodation Support Services
Scott Moreash, Associate Director – Instructional Support Services
Jaspal Gill, Associate Director, Operational Support Services
Randy Wright, Controller, Planning & Accommodation Support Services
Communications Staff: Ryan Reyes, Ryan Strang, Carla Pereira, Kayla Tishcoff

Other Attendees:

120 parents, students and community members signed in.



ARC Committee Members: (alphabetical)

Sharleen Bayovo, City of Mississauga Municipal representative
 Robert Crocker, Trustee (ad hoc member)
 Paul DaSilva, Superintendent of Education
 Sonal Desai, Parent Representative, The Woodlands S.S.
 Anthony Edwards, Superintendent of Education
 Paul Freier, Principal, T.L. Kennedy S.S.
 Peter Hill, Principal, Lorne Park S.S.
 Sue Lawton, Trustee (ad hoc member)
 Jane Mason, Chair of the Public Accommodation Review Committee
 Janet McDougald, Trustee, Chair of the Board (ad hoc member)
 Rose Piacentino, Parent Representative, Lorne Park S.S.
 James Pope, Parent representative, T.L. Kennedy S.S.
 Cheri Riddell, Principal, Glenforest S.S.
 Jan Rodman, Parent Representative, Gordon Graydon Memorial S.S.
 Donna Skells, Parent Representative, Glenforest S.S.
 Rosemary Stiglic, Principal, The Woodlands S.S.
 Jeff Schust, Principal, Gordon Graydon Memorial S.S.

Alternate Representatives:

Anita Campo, Parent Representative (Alternate), Lorne Park S.S.
 Sharon Gilbert, Parent Representative (Alternate), Gordon Graydon Memorial S.S.
 Betty Jong, Parent Representative (Alternate), T.L. Kennedy S.S.
 Rose Morra, Parent Representative (Alternate), Glenforest S.S.
 Michelle Rodrigues, Parent Representative (Alternate), The Woodlands S.S.

Additional attendees:

Cindy Ryan, Manager, Continuing & Adult Education
 Stacy Wilson, Principal, Continuing & Adult Education

Resource staff:

Bianca Bielski, Manager, Planning & Accommodation Support Services
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