

ARC Meeting #2 – Meeting Notes

Mississauga Field Office, Lyndwood Room

May 19th, 2016 6:30 p.m.

Item	Notes / Minutes
<p>Welcome</p>	<p>Jane Mason welcomed everyone and advised that Sonal Desai will continue as the parent representative for The Woodlands Secondary School. She introduced the members who were unable to attend the first ARC meeting and noted that Paul DaSilva and Paul Freier had sent regrets for this meeting.</p> <p>Jane Mason reviewed the handouts to be added to the ARC binders and Dana Gutierrez explained the minor changes that had been made to the replacement pages for the Gordon Graydon Memorial and T.L. Kennedy Secondary School profiles.</p> <p>Jane Mason summarized the “Gots” and “Wants” comments submitted by the group at the last meeting and she provided an overview of the agenda for this meeting.</p>
<p>Getting to know the schools... Presentation of the School Information Profiles</p>	<p>Jane Mason explained that School Information Profile sheets and student demographic maps for each of the five schools under review have been posted around the room as “stations” and will be presented by the school’s principal to give everyone a better understanding of the unique features of each school. She explained that the presentations would help in the planning for the public meeting on June 2nd and would further prepare everyone for tonight’s group discussion. It was agreed that, for this meeting, the principals would each present to the full group. To provide context, Jane Mason reviewed the Ministry guidelines, displayed on a power point slide. She confirmed that the School Information Profiles provided for each of the five Peel schools under review include a facility profile, an instructional profile and an other school use profile, as required by the Ministry.</p> <p>In follow-up to the suggestion at the last ARC meeting proposing that the Graphic & Design Management program be moved to T.L. Kennedy S.S., Jane Mason advised that staff has</p>

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<p>Getting to know the schools...<i>(cont'd.)</i></p>	<p>confirmed that the GDM program is a fit for T.L. Kennedy in terms of space and from an academic perspective. She circulated the 10 year enrolment projections for the revised proposal for the two schools.</p> <p>Jane also explained that the suggestion that the ASD program be moved to T.L. Kennedy cannot be supported by staff as the ASD program is best aligned with schools offering vocational and regular track programs.</p> <p>Overviews were then presented for each of the five schools, noting the school's location, capacity, special programs and features, as well as its age, dates of any additions and the number and use of any portables on site. Principal Peter Hill presented for Lorne Park S.S.; Principal Cheri Riddell presented for Glenforest Secondary School; Principal Jeff Schust presented for Gordon Graydon S.S.; Principal Rosemary Stiglic presented for The Woodlands S.S. and Superintendent Anthony Edwards presented for T.L. Kennedy S.S.</p> <p>Questions were raised and responded to around Section 23 programs, the staffing implications of moving programs, considerations around integrating ASD students, and the possibility of the ARC recommending an addition for one of the receiving schools.</p>
<p>Delving deeper – Dialogue on the Initial Staff Report and the School Information Profiles</p>	<p>Jane Mason organized four table groupings to allow for differentiated representation in each group.</p> <p>Jane pointed out that current data indicates that there is a combined excess capacity of 1151 in the five schools under review, which is the equivalent to the enrolment of an average secondary school. She added that, if the recommendations in the Initial Staff Report are approved, the projected excess capacity in 2020 would be reduced to 83.</p> <p>In response to a concern raised, Jane noted that if the Continuing and Adult Education Centre is</p>

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<p>Delving deeper....(cont'd.)</p>	<p>relocated to the Gordon Graydon Memorial site, it would be possible to maintain the Gordon Graydon Memorial memorabilia at the school because there is no recommendation to dispose of the site. This would honour the history and traditions of the school. She also mentioned that the PDSB has a Historic Memorabilia policy. (Policy 69)</p> <p>In their small groups, the ARC members were asked to share what resonated with them in the Initial Staff Report, the School Information Profiles and in the Principal presentations, on a chart, to summarize:</p> <ul style="list-style-type: none"> • the sections of the recommended options in the Initial Staff Report that have common support; • any alternate options for consideration; • any suggestions regarding timelines • any areas where they still have questions.
<p>Sharing our discussion</p>	<p>Each group reported back on the key points of their discussions, including the areas of support, proposed alternate options and questions.</p> <p>Jane Mason summarized the results of the discussions, as follows:</p> <p>There is agreement that....</p> <ul style="list-style-type: none"> • one secondary school should close and that it should be Gordon Graydon Memorial Secondary School; • the timelines should be examined to see if it feasible to start the consolidation in 2017 instead of 2018; • the International Business & Technology (IBT) program be relocated to T.L. Kennedy S.S. • the Graphic & Design Management program be relocated to T.L. Kennedy S.S.; and

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<p>Shared Discussion <i>(cont'd.)</i></p>	<ul style="list-style-type: none"> • the Vocational (VOC) and Autism Spectrum Disorder (ASD) programs, wherever there are relocated, need capital improvements to support enrolment and provide a 21st century student experience. Jane Mason noted that, although there was no consensus for the location of the VOC and ASD programs; it does not appear that the VOC program is a good fit for T.L. Kennedy S.S. • the ARC will continue to discuss the most appropriate location for the Vocational and ASD programs, currently located at GGMSS; • three Enhanced Learning locations is too many, and that relocating students to The Woodlands and Lorne Park SS would be in the best interest of all enhanced students. <p>Other comments out of the small group discussion noted that the grant money provided to GGMSS for technology will need to go with the IBT and GDM programs. There was also a discussion on the possibility of a phased-out process for the enhanced program at Glenforest S.S. In this way, grade 9 students who would normally have enrolled at Glenforest S.S. in September 2017 could be redirected to The Woodlands and LPSS. This would continue in each subsequent year until the current grade 12 students graduate from Glenforest S.S. In response to a concern raised, Jane Mason noted that preparing for the changing climate in receiving schools will be part of the implementation plan, as it was with the elementary school consolidations following the last ARC.</p>
<p>Agenda for the Public Meeting</p>	<p>Jane Mason outlined the Ministry requirement for the first public meeting and displayed a draft agenda. It was agreed that the agenda will be revised to include a presentation on the work of the South of 401 Committee. Jane requested that a parent representative work with her and present the work of the ARC and some alternate options. <i>(NOTE: Subsequent to the meeting, James Pope and Donna Skells volunteered to be the ARC spokespersons.)</i> Jane shared the idea of a “Gallery Walk” at the public meeting to provide attendees with the opportunity to view the</p>

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<p>Agenda for the Public Meeting <i>(cont'd.)</i></p>	<p>School Information Profiles. She proposed that the public be invited to use sticky notes to post questions and suggestions during their walk around. The notes will be collected, suggestions will be shared and the questions will be responded to, where possible, at the meeting.</p> <p>Following the meeting, a survey will be created based on the Initial Staff Report, ARC alternate options and community input. The survey will be posted on the Board's PAR site to seek further community feedback.</p>
<p>Sharing of correspondence</p> <ul style="list-style-type: none"> • Questions received from the public • PAR website / email 	<p>The Board has not received any new communications or questions from the public since the last ARC meeting.</p>
<p>Homework</p> <ul style="list-style-type: none"> • Review school information profiles and initial staff report in preparation for the public meeting presentation – June 2nd at 7 p.m. at Port Credit S.S. 	<p>For homework, Jane asked the ARC members to further familiarize themselves with the School Information Profiles and the Initial Staff Report. She confirmed that the meeting would be held on Thursday, June 2, 2016 at Port Credit S.S., beginning at 7:00 p.m. She asked everyone to arrive between 6:30 – 6:45 p.m. to mingle and to come to the front by 6:45 p.m. She asked the ARC's municipal representative, Sharleen Bayovo, to be available to respond to any questions, i.e. zoning.</p> <p>The meeting adjourned at 9:25 pm.</p>

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<p>Next Meeting</p>	<p>June 16th, 6:30 p.m. Mississauga Field Office, Lyndwood Room <i>(Light dinner available at 6:00 p.m.)</i></p>
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Present:

Sharleen Bayovo, City Planner, City of Mississauga
 Bianca Bielski, Manager, Planning & Accommodation Support Services
 Suzanne Blakeman, Senior Planner, Planning & Accommodation Support Services
 Robert Crocker, Trustee
 Sonal Desai, Parent Representative (Alternate), The Woodlands S.S.
 Anthony Edwards, Superintendent of Education
 Dana Guterres, Planning Officer, Planning & Accommodation Support Services
 Peter Hill, Principal, Lorne Park S.S.
 Sue Lawton, Trustee
 Jane Mason, Chair of the Public Accommodation Review Committee
 Janet McDougald, Trustee, Chair of the Board (ad hoc member)
 James Pope, Parent representative, T.L. Kennedy S.S.
 Cheri Riddell, Principal, Glenforest S.S.
 Jan Rodman, Parent Representative, Gordon Graydon Memorial S.S.
 Jamie Robertson, Superintendent of Education
 Cindy Ryan, Manager, Continuing & Adult Education Centre
 Jeff Schust, Principal, Gordon Graydon Memorial S.S.
 Donna Skells, Parent Representative, Glenforest S.S.

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Rosemary Stiglic, Principal, The Woodlands S.S.

Stacy Wilson, Principal, Continuing & Adult Education Centre

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