

ARC Meeting #3 – Meeting Notes

Mississauga Field Office, Lyndwood Room

June 16th, 2016 6:30 p.m.

Item	Notes / Minutes
Welcome	<p>Superintendent Jane Mason welcomed everyone and introduced Rose Piacentino, Parent Representative for Lorne Park Secondary School, and Trustee Brad MacDonald. She also welcomed back Controller Randy Wright.</p> <p>Jane Mason thanked the group for their support at the public meeting on June 2 and explained that the goal for tonight’s meeting was to provide information updates and an opportunity to engage in dialogue around the feedback from the community and the development of the rationale for the ARC’s alternative options, as well as further discussion on the location of the VOC and ASD programs.</p> <p>The group then participated in an exercise that enabled the group to look, collectively, at their feelings about the process. Jane Mason summarized the points raised and the positive, consistent theme in doing what is best for students, noting that this continues to guide the conversations and the decisions of the committee.</p>
Follow-up	<p>Jane Mason shared information that has been gathered since the last ARC meeting:</p> <p><u>SHSM Transportability</u> – In follow up to a question raised at the last meeting, Jane Mason advised that Coordinating Principal Judith Beriault, the board lead for SHSM programs, checked with the Ministry and it is possible to move SHSM programs if criteria is met. She indicated that this would be part of the transition plan that would be developed after the Board approves the final staff report.</p> <p><u>Transportation Eligibility</u> – Jane Mason advised that Controller David Neale confirmed that transportation eligibility is different for VOC 1 and VOC 2 students. All VOC 1 students are transported to school, regardless of their distance from school. VOC 2 students are only bussed if they live outside the regular walking distance as per the Board’s Transportation policy, which means that the need for transportation might be reduced if the VOC program is relocated to Glenforest. It was noted students with special needs would be accommodated.</p> <p><u>Architect Site Visits</u> – Jane Mason advised that two architects and a team from Peel had visited Gordon Graydon, Glenforest and T.L. Kennedy Secondary Schools. She gave an overview of their preliminary observations and indicated that the architects would be writing a full report outlining their findings and recommendations over the summer. To begin, she noted that at all three schools the students were engaged in their learning and proud of their schools and that the visits validated the recommendations in the Initial Staff Report and the ARC’s alternate option of moving the GDM program to T.L. Kennedy S.S.</p>

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	<p>Jane Mason advised that Ben Keeley, Vice-Principal of Gordon Graydon Memorial S.S., led the tour of Gordon Graydon and, as a resource, accompanied the team on their visit to Glenforest S.S. The focus of the tour of Gordon Graydon was to determine what space requirements would be needed for the relocation of the GDM, IBT, VOC and ASD programs and described the spaces currently in use at Gordon Graydon. She explained that the tour of Glenforest S.S. focused on looking at appropriate spaces to house the VOC/ASD programs as well as appropriate space for an addition, if needed. She noted some areas in the school that could be renovated to accommodate program needs, adding that the newer kitchen equipment at Gordon Graydon could be moved; that the architects identified an area on the site suitable for the construction of an addition; and that Glenforest S.S. has access to a swimming pool that is used by the Physical Education program. Jane Mason also advised that Controller Randy Wright indicated that site options are available if traffic flow needs to be addressed.</p> <p>Dana Guterres shared information about the visit to T.L. Kennedy, which was led by Acting Vice-Principal Bruce Parrack. Randy Wright added that some internal renovations and some freshening would be required at that site.</p> <p>In response to a questions and comments, the following information was provided:</p> <p>In response to a question about potential VOC programs, Jane Mason indicated that the visit to Glenforest was to determine if Gordon Graydon’s VOC programs could be accommodated at Glenforest and to confirm if there was space for an addition. With regard to adding additional VOC programs, she advised that Associate Director Scott Moreash has been asked to look at state-of-the-art VOC programs across the province.</p> <p>Randy Wright explained the funding model that requires a business case analysis for all capital projects.</p> <p>Jane Mason also confirmed that the architects looked at and noted accessibility and that the architects will provide updates to Controller Wright every two weeks throughout the summer.</p> <p>In response to a question as to whether the libraries/learning commons have been updated, Jane Mason advised that the Glenforest learning commons is beautiful and that students are currently using the learning commons area for lunch at Glenforest.</p> <p>Dana Guterres confirmed that T.L. Kennedy has the larger rooms required for the GDM program and has an outstanding computer lab.</p> <p>Randy Wright pointed out that, while the additions/modifications can be done in the existing timelines, it is the approval process that takes time. He also indicated that, if construction is undertaken, the portables at Glenforest would be relocated and the classrooms abutting the construction would likely be vacated.</p>
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	<p>Jane Mason confirmed that the architects will prepare a detailed report for staff and an Executive Summary for the ARC over the summer. The group agreed to an additional ARC meeting on September 14th to give the committee an opportunity to review the architects' summary and to finalize their recommendations to be included in the Community Consultation section of the Final Staff Report. Jane Mason advised that the Final Staff Report will be presented to the ARC at the following ARC meeting on November 9th, before the next public meeting on November 23rd, adding that, following the public meeting, the Final Staff Report will be posted and then presented to the Board on December 12th.</p> <p>Role in the process – Jane Mason reminded the group of the ARC's sphere of influence in the entire PAR process. She noted that the ARC's role is to review the Initial Staff Report to determine if there is anything different the ARC would like to recommend, noting that the ARC has already come up with three alternate options that staff can support. She pointed out that the last ARC process, which did not have an Initial Staff Report as a starting point, was a much lengthier and more complex process. Under the new Ministry guidelines, the influence of this ARC is not as broad and the process is shorter and that the main role of the ARC members is to serve as a conduit between the board and the community; to provide feedback on the Initial Staff Report and to develop alternate options. She reiterated that it is the staff that determines if the ARC options will be recommended or if the report will proceed to the Board with the recommendations included in the Initial Staff Report. She confirmed that, while staff may not support every ARC option in the Final Staff Report, the ARC suggestions will all be included in the Community Consultation section of that final report.</p>
<p>Public Consultation – Feedback from the June 2nd public meeting</p>	<p>Feedback from the Public Meeting: Jane Mason led the group in a review of the suggestions and comments presented at the June 2nd public meeting, referring to the printed copy of the information that has been posted on the Board's PAR website.</p> <p>The group identified the phasing out of the enhanced learning program at Glenforest as the key issue raised by those attending the public meeting; with some wanting to move sooner and some later.</p> <p>The public also indicated their support for keeping the GDM and IBT programs together.</p> <p>It was confirmed by Principal Jeff Schust that a letter regarding the PAR process and the recommendation to close Gordon Graydon Memorial S.S. went to the Grade 8 parents of VOC students, but inadvertently was not sent to the parents of students entering the IBT and GDM programs.</p> <p>Survey Results: Jane Mason highlighted the results of the online survey that closed on June 15th. She noted that there were 361 respondents; of which the majority were students, almost 48%, followed by parents/guardians at 30%.</p>

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	<p>Almost 39% of the respondents were mainly interested in Gordon Graydon; with 36% interested in Glenforest; followed by Lorne Park, All, The Woodlands and T.L. Kennedy. In terms of the survey questions, she shared the following results:</p>			
	INITIAL STAFF REPORT RECOMMENDATIONS	DISAGREED	NEUTRAL	AGREED
	Closing Gordon Graydon Memorial S.S.	54%	26%	20%
	Relocating IBT to T.L. Kennedy S.S.	49%	30%	21%
	Relocating ASD & VOC to Glenforest S.S.	45%	29%	25%
	Relocating GDM to Glenforest S.S.	49%	27%	24%
	Relocating the ELP to Lorne Park and The Woodlands	41%	27%	32%
	Timelines as per the Initial Staff Report	58%	23%	19%
	Future considerations	40%	32%	28%
	<p>In terms of the ARC alternate options, Jane Mason shared the following results:</p>			
	ARC ALTERNATE OPTIONS	DISAGREED	NEUTRAL	AGREED
	Moving the timelines up 1 year	59%	19%	22%
	Phasing out the ELP	21%	22%	57%
	Moving the GDM to T.L. Kennedy S.S.	37%	39%	23%
	<p>The group noted that generally those who fill out surveys are those who don't agree with the proposals. It is clear that the majority don't want change, but that there is strong support for the phasing out of the enhanced learning program. Jane Mason advised that the full survey results in the PowerPoint from this meeting will be posted on the PAR website.</p>			

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<p>Dialogue</p>	<p>Jane Mason explained the process they would follow in order to focus the small group discussions and gather and share input from the table groups to be used in the development of the rationale for each of the ARC's three alternative options.</p> <p>Large sheets were circulated from table to table gathering input on the phasing out of the ELP; the proposal to move the GDM program to T.L. Kennedy S.S. and the proposal to move the timelines up.</p> <p>Following the table group discussions, the full group shared and discussed the input. The following new alternate options were developed:</p> <ul style="list-style-type: none"> • For September 2017, any grade 10, 11, or 12 student, currently enrolled in the ELP at Glenforest may opt to attend The Woodlands or Lorne Park (as per boundaries). Should students not opt to attend The Woodlands or Lorne Park in September 2017, they would complete their remaining secondary education at Glenforest. • That the GDM and IBT programs be located at TLK for September 2017. This would leave the VOC and ASD programs at GGMSS for 1 year. In September 2018, the VOC and ASD programs would move to Glenforest (if the architect report provides reassurance that there is appropriate space for the VOC and ASD programs at Glenforest). <p>Assuming the Final Staff Report is approved in January, and staffing timelines can be met, timelines for the ARC alternate options would be:</p> <ul style="list-style-type: none"> • September 2017 – Grade 9 ELP students from Glenforest will be directed to The Woodlands and LPSS. Also, any existing Grade 10-12 ELP students who wish to change schools would be permitted to do so. The ELP program would be completely phased out of GSS by September 2020. • September 2017 – Students in the IBT and GDM programs will be directed to TLK • September 2018 – Students in the VOC and ASD programs will be directed to GSS, provided the architect report contains an appropriate plan for doing so. • September 2018 – GGMSS closes
<p>Sharing of Correspondence</p>	<p>Jane Mason advised that the eleven pieces of correspondence received through the PAR website to date are included in the correspondence binder and are available for review by the ARC members.</p>

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Homework	Jane Mason announced that there is no homework for the next meeting.
Next Meeting:	The next meeting will be held on: Wednesday, September 14, 2016 Mississauga Field Office – Lyndwood Room <i>(A light dinner from Panera Bread will be available at 6:00 p.m.)</i>
Adjournment	The meeting adjourned at 9:00 p.m.

/ms

Present:

Sharleen Bayovo, City Planner, City of Mississauga
 Suzanne Blakeman, Senior Planner, Planning & Accommodation Support Services
 Robert Crocker, Trustee (ad hoc member)
 Sonal Desai, Parent Representative, The Woodlands S.S.
 Anthony Edwards, Superintendent of Education
 Dana Guterres, Planning Officer, Planning & Accommodation Support Services
 Peter Hill, Principal, Lorne Park S.S.
 Sue Lawton, Trustee (ad hoc member)
 Jane Mason, Chair of the Public Accommodation Review Committee
 Brad MacDonald, Trustee
 Janet McDougald, Trustee, Chair of the Board (ad hoc member)
 Rose Piacentino, Parent Representative, Lorne Park S.S.
 James Pope, Parent representative, T.L. Kennedy S.S.
 Cheri Riddell, Principal, Glenforest S.S.
 Jan Rodman, Parent Representative, Gordon Graydon Memorial S.S.
 Patricia Rossall, Superintendent of Education
 Cindy Ryan, Manager, Continuing & Adult Education Centre
 Jeff Schust, Principal, Gordon Graydon Memorial S.S.

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Donna Skells, Parent Representative, Glenforest S.S.

Rosemary Stiglic, Principal, The Woodlands S.S.

Stacy Wilson, Principal, Continuing & Adult Education Centre

Randy Wright, Controller of Planning & Accommodation

Updated September 6, 2016 to include attendance of Rose Piacentino, Parent Representative, Lorne Park S.S. on page 6 of this document