

## Suggestions and comments from June 2, 2016 public meeting

*The following document includes the suggestions and comments submitted by people who attended the first public meeting of the Pupil Accommodation Review for secondary schools south of the 401 that took place on June 2, 2016 at Port Credit Secondary School. The suggestions and comments have been grouped by theme.*

### One Enhanced Program Location

Stop the Enhanced Program at the 3 current schools and move it to one centered school in Mississauga

By dividing the Enhanced Learning Program from GFSS between Lorne Park and the Woodlands you seem to be supporting a relatively small/unsustainable ELP program at Lorne Park – does this not limit student service and access to contained programming for these students? Why are all ELP students not cohorted within the larger program at the Woodlands to best facilitate learning opportunities for these Special Education students?

### Transportation

Gordon Graydon is accessible by public transit

All students living East of Cawthra have or (will not have) any level of school in their community.

Bussing from the southeast corner Lakeshore + Etobicoke Creek with double under these changes. Are school busses possible.

### Support for International Business Technology (IBT) and Graphic and Design Management (GDM) at TLK

I support IBT and GDM staying together

I'm glad that TL Kennedy is getting the graphics design program. It's a good fit.

I support the idea that graphics is moving to TLK as ensuring over population at Glenforest is important.

I strongly believe the GDM + IBT programs must stay together as they share courses, equipment + the nationally ranked robotics team

Comment:

I support the move for relocation of the graphic mgmt. to TL Kennedy as it is the closest fit for those students in terms of what the facility has to offer.

### **Change Boundaries**

If enrollment in Gordon Graydon is less than good idea to increase boundary limit to accept more students from North of Hwy 403.

According to graphs, having no mainstream (or 'regular') students has caused the decline in enrolment at Graydon. Changing boundaries to move 'regular' students back to Graydon would increase enrolment.

### **Move Up Timelines**

The Enhanced learning program in high school is only offered in the public system – as such it is a competitive advantage. As a child in the Catholic system moving into gr. 9 in Sept. 2017, I would choose a catholic IB program vs. going to Glenforest (2017) and then moving to Woodlands (2018). As stated, changes should “minimize disruptions to students” therefore it is imperative implementation plans are become effective immediately.

I hope the decision will be made as soon as possible and move a school can start from next school year -> 2017 <from Glenforest SS to Woodlands SS>

Comment:

I agree with the ARC's recommendation for Enhanced Learning to be implemented for grade 9's effective Sept 2017.

### **Phasing out of Enhanced Program**

Please leave Enhanced Programs. Students finish grade 12.

Suggestion:

Make 2016 the last enrollment for the Enhanced Program. Students will stay at the same school for the next 4 years until they graduate.

My strong preference is to allow the GF enhanced class to remain together and as a part of the school community. Phasing out the program is the best option for students

Glenforest Enhance program has to stay until all Enhance students phase out.

I am a parent of a grade 9 enhanced student at Glenforest SS and I wish for my son to finish his education at Glenforest and not be moved.

As a student at Glenforest in grade 9, I would prefer the alternative option to finish high school at Glenforest through a phase out of the enhanced program.

Keep the enhanced students with academic classes till graduation in Glenforest.

For GLENFOREST SS Enhanced Learning program. I think the phased out approach works better for existing students. In particular, they can proudly finish high school programs by attending one school only.

Phase out the Enhanced students at Glenforest SS so that they graduate at Glenforest SS.

Do not move Enhance program from Glenforest while the kids are in their grade 11 or 12. This affects their university entry opportunities.

Moving students in their grade 12 yr is disruptive. Please rethink this option with the students best interest in mind,

If we move kids from Glenforest Enhance program at grade 11 or 12 they might face the problem of losing the opportunity to take the courses they planned.

ARC recommendation of phasing out Glenforest Enhance program extended to 2020 is a good recommendation

Phasing out Glenforest Enhance program after all enhance kids graduate from grade 12 is an excellent solution. It should be implemented.

The current grade 9 enhance program, let them stay in Glenforest until graduation.

### **Support for Initial Staff Report Recommendations**

#### *VOC / ASD programs:*

Since most students enrolled in ASD+VOC programs reside in the Glenforest neighbourhood, they would not legally be allowed to be bussed a long distance to LPSS. They should also remain with their familiar social groups.

For the VOC program, most students in the VOC program are within the Glenforest boundary, therefore that program should go to Glenforest

Move Vocational and Autism Sp. Disorder program to Glenforest due to proximity and favorable geographic location for students in their catchment who currently bussed to GG

*GDM program:*

I would prefer if GDM was located at Glenforest rather than TL Kennedy

*Enhanced Program:*

I like that the Enhanced Program moving to Lorne Park

Move Enhanced Learning to LPSS as there is an existing program for the enhanced learning already

*All Recommendations:*

I support the Initial Staff Report.

I like the proposed plan for all schools.

### **Move to New Enhanced Location Now**

AGREE with ARC recommendation to move GF enhanced students earlier. Suggest consideration to allow students to move NOW, in time for sept 2016. Low # of students in grade 9 class (18 in total), will allow them to have 3 years in same HS, allow students to establish connections in school.

My son is in the ELC program at Glenforest. I would wish for him to move immediately rather than phasing out.

My child is in grade 9 at Glenforest SS Enhanced program. Can they go to their new school right away?

### **Miscellaneous**

If there is a (Arborist) Horticultural Program at Humber College. Possibility for VOC Students

Can the Auto Shop / Robotics Lab still be used for 1325 Robotics?

IBT should be moved to Erindale SS with the IB program

It would be nice to have parents from the feeder schools as part of the ARC

These changes will not impact students until 2018/19. Why then aren't feeder schools involved? Per the requirements the community is to be notified – this community was overlooked

I found it interesting that you started off the PAR by emphasizing that this was a consultative process and that all voices would be heard but then almost immediately told all of us that the VOC program would not be moving to Lorne Park and that discussion was final. This is not consultative and reeks of special interest pressures winning out over democratic process.

Gordon Graydon School should close in 2021 instead of 2020 to allow completion new IBT students who are starting in 2017 to complete grade 12.

As most of the people knows that TL Kennedy school reputation is very bad. Better move TL Kennedy students to other locations which help student to improve their skills

Gordon Graydon has wonderful park like location which should be used by students. TL Kennedy is confined + student would take school busses than public transit

I glad the decision to not move the vocational / autism programs going to Lorne Park is based on needs and ease of transportation for the students!

My daughter diligently applied to five special programs within the Peel Board, some with high turn down rates. She was selected by all five programs and then agonized to select one. She chose Gordon Graydon only to be told shortly after that these changes would affect her final year in High School. She was quite upset. I feel it is unfair not to allow people to know what they are choosing. ( My daughter could have gone anywhere else). I suggest you delay one year to allow people selecting these options to know what they are choosing. Make the change, just delay it.