Public Meeting #1

June 2nd, 2016
Port Credit S.S.
7:00 - 9:00 p.m.
Agenda:

1. Welcome  Janet McDougald, Chair, PDSB and Trustee, Wards 1 & 7
2. Opening Remarks  Scott Moreash, Associate Director, Instructional Support Services
3. Overview of ARC Orientation Session  Jane Mason, Accommodation Review Committee (ARC) Chair
4. A Brief History  Anthony Edwards, Superintendent of Education & Suzanne Blakeman, Senior Planner
5. Presentation of the Initial Staff Report  Suzanne Blakeman, Senior Planner
6. Presentation of the work of the ARC  Donna Skells & James Pope, ARC Parent Representatives
7. “Gallery Walk”
8. Questions & Suggestions from Gallery Walk  Jane Mason, ARC Chair
9. Next Steps  Jane Mason, ARC Chair
Overview of the ARC Orientation Session

Understanding the Pupil Accommodation Review (PAR) Process
Steps in the PAR Process

1. Initial staff report presented to the Board of Trustees.
2. Board of Trustees authorize a pupil accommodation review (public consultation) on the staff report and its recommendation.
3. The community is notified.
4. The public consultation process (including the formation of an ARC) is undertaken.
5. Final staff report and recommendation are provided to the Board of Trustees. The final staff report must include community feedback.
6. Public provides comments directly to the Board of Trustees through public delegations.
7. A final decision is made by the Board of Trustees.
8. A transition process is developed for the school closure and the relocation of students.
What is an Accommodation Review Committee (ARC)?

A committee, established by a school board that represents the affected school(s) of a pupil accommodation review, which acts as the official conduit for information shared between the school board and the affected school communities.
ARC Membership

Chair:
Jane Mason, Superintendent of Education

Glenforest S.S.:
Cheri Riddell, Principal
Donna Skells, Parent Representative
Rose Morra, Parent Representative (Alternate)

Gordon Graydon Memorial S.S.:
Jeff Schust, Principal
Jan Rodman, Parent Representative
Sharon Gilbert, Parent Representative (Alternate)

Lorne Park S.S.:
Peter Hill, Principal Park S.S
Rose Piacentio, Parent Representative
Anita Campo, Parent Representative (Alternate)

T. L. Kennedy S.S.:
Paul Freier, Principal
James Pope, Parent representative
Betty Jong, Parent Representative (Alternate)

The Woodlands S.S.:
Rosemary Stiglic, Principal
Sonia Desai, Parent Representative (Alternate)
Michelle Rodrigues, Parent Representative

Additional Attendees:
Cindy Ryan, Manager, Continuing & Adult Education
Stacy Wilson, Principal, Continuing & Adult Education

Municipal Representative:
Sharleen Bayovo, City of Mississauga Municipal representative

Superintendents:
Paul DaSilva, Superintendent of Education, Mississauga Field Office
Anthony Edwards, Superintendent of Education, Mississauga Field Office

Trustees:
Janet McDougald, Trustee Mississauga Wards 1 & 7
Sue Lawton, Trustee Mississauga Wards 3 & 4
Robert Crocker, Trustee, Mississauga Wards 6 & 11

Board staff will act as a resource for the ARC
Bianca Beilski, Manager of Planning, Peel District School Board
Suzanne Blakeman, Senior Planner, Peel District School Board
Dana Guterres, Planning Officer, Peel District School Board
The ARC Orientation Session Covered:

1. Understanding the Pupil Accommodation Review Process
2. Terms of Reference
3. Overview of the Initial Staff Report
4. Overview of Resource Binder
5. Sharing of Correspondence
Terms of Reference Overview

• Mandate
• Reference Criteria
• Membership
• Roles and Responsibilities
• ARC Procedures
• Meeting Conduct
• Meetings
Mandate

• This ARC is formed with respect to the following schools: Glenforest, Gordon Graydon Memorial, Lorne Park, TL Kennedy and The Woodlands secondary schools.

• The ARC is an advisory committee established to represent schools identified in a Pupil Accommodation Review.

• The overall goal of the ARC is to serve as a conduit for the school community to communicate with the PDSB.

• The ARC provides feedback with respect to the Initial Staff Report and the options set out therein, and may also present alternative accommodation option(s), including the rationale for the option(s).

• The final decision regarding the future of a school or a group of schools rests solely with the PDSB Board of Trustees.
Roles and Responsibilities

• The Chair of the ARC will facilitate the PAR process and will ensure it is consistent with the PDSB’s PAR Policy and Operating Procedure.

• ARC members are expected to attend an orientation session. At the orientation session, members will learn about the mandate, roles and responsibilities and procedures of the ARC.

• ARC members are expected to attend ARC meetings and to fully participate in the process. ARC members are encouraged to attend public meetings related to the PAR.
ARC Procedures

• The ARC will review the School Information Profile (SIP) for each school under review.

• PDSB staff will prepare agendas, materials and minutes for ARC meetings.

• Correspondence received by the PDSB regarding the PAR will be made available to ARC members at ARC meetings.

• The ARC will review the information provided and accommodation options proposed in the Initial Staff Report and will seek clarification, ask questions, communicate the information to their community and relay the community feedback back to the ARC and PDSB staff, ultimately providing local content to the accommodation review process.

• The ARC will determine whether to consider alternative accommodation options and will develop the rationale for any alternate proposals.
ARC Procedures continued...

• The comments, feedback and any alternate option(s) will be collected and compiled by PDSB staff in the form of meeting notes. This information will be included in the Community Consultation Section of the Final Staff Report presented to the PDSB Board of Trustees.

• ARC members do not need to achieve consensus regarding the information provided to the PDSB Board of Trustees.

• Minutes of the ARC meetings will be made available on the PDSB’s public website.
A Brief History
The Challenge:

Declining Secondary School Enrolment in South Mississauga

Too few students spread among too many schools

Timetabling becomes increasingly difficult

Less program choice for students
PDSB Secondary Schools in South Mississauga

2,554 excess pupil places
1,360 excess pupil places
The Proposal:

Close a Secondary School

Move programs to bring students together and make more efficient use of secondary schools

Increase the range of programming and courses

Improve educational options and opportunities for students
On April 12, 2016 the Board of Trustees approved the commencement of a Pupil Accommodation Review for the following five (5) secondary schools in Mississauga:

- Glenforest S.S.
- Gordon Graydon Memorial S.S.
- Lorne Park S.S.
- T.L. Kennedy S.S.
- The Woodlands S.S.
The Initial Staff Report recommends the following:

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<tr>
<th>Date</th>
<th>Description</th>
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<tr>
<td>September 2018</td>
<td>Enhanced program students from Glenforest will be directed to existing Enhanced programs at Lorne Park or The Woodlands (based on geography).</td>
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<tr>
<td>September 2019</td>
<td>Students in the Vocational, Autism Spectrum Disorder and Graphic Design Management programs at Gordon Graydon Memorial will be directed to Glenforest.</td>
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<tr>
<td>July 2018 – August 2019</td>
<td>Capital improvements to Glenforest for the Vocational, Autism Spectrum Disorder and Graphic Design Management programs commence.</td>
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<tr>
<td>September 2019</td>
<td>Students in the International Business and Technology program at Gordon Graydon Memorial will be directed to T.L. Kennedy.</td>
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### Potential Impact of the Pupil Accommodation Review:

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<th>Capacity</th>
<th>Enrolment</th>
<th>Excess Capacity</th>
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<td>Now (September 2015) - 5 Schools</td>
<td>5,799</td>
<td>4,658</td>
<td>1,141</td>
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<td>After PAR (September 2019), if Recommendations Approved (4 Schools)</td>
<td>4,674</td>
<td>4,544</td>
<td>130</td>
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Why Close *Gordon Graydon Memorial S.S.*?

- There is no Regular Program enrolment
- Entire programs can be relocated
- No boundary changes are required
Were Other Schools Considered for Closure?

Yes – T.L. Kennedy S.S. because of low enrolment

It was not chosen because:

• Local regular program students would need to be redirected to multiple secondary schools

• Significant capital investment in the District Development Disabilities wing of T.L. Kennedy S.S.

• T.L. Kennedy S.S. is in a central location, accessible by public transportation

• Long-term enrolment growth projected
Why These Schools and Not Others?

Goal: Meeting the needs of current students while minimizing disruption

• New locations for programs from Gordon Graydon (Glenforest, T.L. Kennedy) were determined based on where the majority of students live

• Schools with program-related growth (Applewood Heights – French Immersion, Cawthra Park – Regional Arts) were not selected

• Fewer students who attend Gordon Graydon programs live close to Port Credit
Future Considerations:

• Adult Education Centre moves from the Elm Drive location to the Former Gordon Graydon Memorial S.S. location.

• The Adult Education site becomes the location for a new K-8 elementary school in the City Centre area.
The Work of the ARC
The Work of the ARC:

With respect to the Initial Staff Report, the ARC supports:

• The closure of a secondary school
• The closure of Gordon Graydon Memorial Secondary School
• The repurposing of Gordon Graydon Memorial Secondary School as the Gordon Graydon Memorial Centre for Continuing and Adult Education
• The relocation of the Enhanced Learning program from Glenforest Secondary School to The Woodlands and Lorne Park Secondary Schools
• The relocation of the International Business and Technology program from Gordon Graydon Memorial Secondary School to T.L. Kennedy Secondary School
The Work of the ARC (cont’d):

The ARC also proposes the following alternate options:

• Moving the timelines outlined in the Initial Staff Report up 1 year. This would mean the relocation of the Enhanced Learning program starting September 2017 and the relocation of other programs and the closure of Gordon Graydon Memorial Secondary School for September 2018.


• The relocation of the Graphic and Design Management program to T. L. Kennedy Secondary School, effective 2018.
The Work of the ARC (cont’d):

The ARC will continue to discuss the following:

• The most appropriate placement for the Vocational (VOC) and Autism Spectrum Disorder (ASD) programs, currently at Gordon Graydon Memorial Secondary School. However, the ARC recommends that wherever these programs are relocated, appropriate capital improvements to support enrolment and provide a 21st century student experience should be undertaken.
Summary of Questions
Next Steps
Tell Us Your Thoughts

Next week an online survey can be found at:

www.peelschools.org/PAR