

Initial Staff Report – Pupil Accommodation Review (PAR) of Alloa, Alton, Belfountain, Caledon Central and Credit View Public Schools

Recommendation

It is recommended the Board approve a Modified Pupil Accommodation Review (PAR) for Alloa, Alton, Belfountain, Caledon Central and Credit View Public Schools.

Executive Summary

The Initial Staff Report recommends closing Credit View Public School and relocating students to available space at Alloa, Belfountain and Caledon Central Public Schools, effective September 2018 (or earlier, if staffing timelines permit). A boundary change for Belfountain and Alton Public Schools is also recommended.

Closing Credit View P.S. would address the challenges of low enrolment at that school. The redirection of students to available space at Belfountain and Caledon Central Public Schools would provide additional enrolment at these schools, which would improve instructional program viability and help ensure the current range of curricular and extracurricular options. Redirection of students to Alloa P.S. and the boundary change between Alton and Belfountain Public Schools are also being recommended to better geographically align the boundaries between the schools.

Appendix 1 includes maps that identify existing boundaries for the 5 schools, and recommended boundaries for Alloa, Alton, Belfountain and Caledon Central Public Schools.

Background

Modified Review Process

Board Policy # 45 - Pupil Accommodation Review (Appendix 2) states that in certain circumstances, the Board may proceed with the Modified PAR method if the options available are deemed to be less complex. A recommendation to proceed with a Modified PAR must be supported by two or more of the following criteria:

- Utilization rate of 60% or less of the facility;
- Distance to an alternative facility less than the eligibility distance set out in Transportation Policy 39 for 60% of the students or more;
- Less than 200 students enrolled at elementary school, or less than 500 in a secondary school; or,

- When the Board is planning the relocation (in any school year or over a number of school years) of an instructional program, in which the enrolment constitutes more than or equal to 50% of the school's enrolment (this calculation is based on the enrolment at the time of the relocation, or the first phase of a relocation carried out over a number of school years).

Even if two or more of the above criteria are present, the Board of Trustees may, according to its judgement and discretion, decide to proceed with the Standard PAR procedure.

Notwithstanding the above, it is recommended that the Modified PAR procedure be used for the Alloa, Alton, Belfountain, Caledon Central and Credit View Public Schools PAR for the following reasons:

- Alton P.S. has a utilization rate of 42%
- Belfountain P.S. has a utilization rate of 57%
- Alton, Belfountain and Credit View Public Schools all have less than 200 students

School	Org.	Ministry Rated Capacity	Sept. 2016 Actual	Utilization	Sept. 2021 Proj.	Utilization
Alton P.S.	K-6	245	102	42%	115	47%
Belfountain P.S.	K-6	199	113	57%	93	47%
Credit View P.S.	K-8	104	81	78%	96	92%

As noted above, the Modified PAR process may allow for the recommended changes to be implemented in time for the 2017/18 school year (if staffing timelines permit). This would avoid another year of low enrolment and school organizational challenges at Credit View Public School.

Supporting Rationale

Enrolment at Credit View P.S. has continued to decline to the point where, because enrolment is spread over ten grades (JK-8), every grade is split, and no grade has more than 13 students, resulting in limited social interaction for students within their cohort. Six grades have less than ten students. One grade has only 2 students.

Credit View P.S. has the smallest Ministry Rated Capacity (104), the lowest enrolment (81 as of September 2016) and the highest Facility Condition Index (64%) of the five schools in the PAR. Details will be provided in the School Information Profiles.

Closing Credit View P.S. would help resolve the challenges of operating a small K-8 school with low enrolment. Redirection of these students to other schools with available space would result in school operational and organizational efficiencies.

Redirection of students to Alloa P.S. and the boundary change between Alton and Belfountain Public Schools are being recommended to better geographically align boundaries.

Community Planning and Partnership Consultation

Board Policy # 77 – Community Planning and Partnerships (Appendix 3) provides opportunities for the Board to work more closely with local municipal governments and other community partners when planning to address underutilized school space, green space/park planning prior to initiating a PAR.

On February 17, 2016 administration held an annual open house to provide community partners an opportunity to review the list of schools with available space in which a community partnership may be considered. The list of schools is derived from the Board's Annual Planning Document which contains a list of schools with enrolments less than 60 percent capacity, as well as a list of planned new schools with an estimated construction start date in the next one to three years.

No schools with enrolments less than 60 percent capacity were identified as appropriate for potential community partnership based on Ministry Community Planning and Partnership Guidelines and Board Policy # 77.

The open house was advertised through the local newspapers, through an e-mail notification to current and potential community partners, and posted on the Board's website. To date, no viable partnership proposals have been submitted to the Board that would benefit the elementary schools reviewed in this Initial Staff Report.

Pupil Accommodation Review Consultation Timeline

A Modified PAR would take approximately four months to complete from date of Board approval to proceed. Transition planning would commence following Board approval of the Final Staff Report, and implementation would commence September 2018 (or earlier, if staffing timelines permit).

December 12, 2016	Initial Staff Report to Board recommending Modified PAR
February 6, 2017	Public Meeting # 1 to present Initial Staff Report
February 28, 2017	Final Staff Report to Board <i>for Receipt</i>
March 22, 2017	Public Delegations to Regular Meeting of the Board
April 12, 2017	Final Staff Report to Board <i>for Approval</i>

Recommended Option

As required by the Ministry's Pupil Accommodation Review Guideline, area maps, actual and projected enrolment, and school information profiles for each school in the review area will be made available on the Board's website following the decision to proceed with a PAR.

It is recommended that

- effective June 30, 2018 (or earlier, if staffing timelines permit) Credit View Public School close;

- effective September 2018 (or earlier, if staffing timelines permit), the K – 8 boundary for Alloa P.S. be as follows

Commencing at the intersection of the Region of Peel boundary and the Credit River
 then east along the Credit River to King Street
 then east along King Street to Hurontario Street
 then south along Hurontario Street to the south back lot line of Cresthaven Road
 then west along the south back lot line of Cresthaven Road, continuing along the south
 back lot line of Torada Court to the Orangeville Brampton Railway.
 then north along the Orangeville Brampton Railway to Mayfield Road
 then west along Mayfield Road to McLaughlin Road
 then south along McLaughlin Road to Wanless Drive
 then west along Wanless Drive to Chinguacousy Road
 then north along Chinguacousy Road to Mayfield Road
 then west along Mayfield Road to Mississauga Road
 then south along Mississauga Road to Bovaird Drive West
 then west along Bovaird Drive West to the Region of Peel boundary
 then north along the Region of Peel boundary to the point of commencement.

- effective September 2018 (or earlier, if staffing timelines permit), the K – 6 boundary for Belfountain P.S. be as follows

Commencing at the intersection of the Region of Peel boundary and Charleston Side
 Road
 then east along Charleston Side Road to Willoughby Road
 then south along Willoughby Road to the north lot line of 17535 Willoughby Road
 then east along the north lot line of 17535 Willoughby Road, continuing along the north lot
 line of 2888 Escarpment Side Road to Hurontario Street
 then south along Hurontario Street to the north lot line of 17186 Hurontario Street
 then west along the north lot line of 17186 Hurontario Street to the west back lot line of
 Hurontario Street
 then south along the west back lot line of Hurontario Street to Forks of the Credit Road
 then west along Forks of the Credit Road to east back lot line of 2601 Forks of the Credit
 Road
 then south along the east back lot line of 2601 Forks of the Credit Road, continuing in a
 straight line to the north lot line of 2796 The Grange Side Road
 then west along the north lot line of 2796 The Grange Side Road to the west lot line of
 2796 The Grange Side Road
 then south along the west lot line of 2796 The Grange Side Road to The Grange Side
 Road
 then east along The Grange Side Road to the west back lot line of Hurontario Street
 then south along the west back lot line of Hurontario Street to the watercourse
 then south along the watercourse to the west back lot line of Ingleview Drive
 then south along the west back lot line of Ingleview Drive, continuing in a straight line to
 Olde Base Line Road
 then west along Olde Base Line Road to the west lot line of 2759 Olde Base Line Road
 then south along the west lot line of 2759 Olde Base Line Road, continuing in a straight
 line to the east lot line of 2740 Boston Mills Road
 then south along the east lot line of 2740 Boston Mills Road, continuing south along the
 west back lot line of Hurontario Street to the east lot line of 2598 King Street
 then south along the east lot line of 2598 King Street to King Street
 then west along King Street to the Credit River
 then west along the Credit River to the Region of Peel boundary
 then north along the Region of Peel boundary to the point of commencement.

- effective September 2018 (or earlier, if staffing timelines permit), the K – 6 boundary for Alton P.S. be as follows

Commencing at the intersection of the north west corner of the Region of Peel boundary (intersection of Winston Churchill Boulevard and the Caledon East Garafraxa Town Line)

then east along the Region of Peel boundary to the east back lot line of Porterfield Road then south along the east back lot line of Porterfield Road, continuing in a straight line to the west lot line of 2274 Beech Grove Road

then south along the west lot line of 2274 Beech Grove Road to the west lot line of 2243 Beech Grove Road

then south along the west lot line of 2243 Beech Grove Road to the west back lot line of 19242 Willoughby Road

then south along the west back lot line of 19242 Willoughby Road, continuing in a straight line to Charleston Side Road

then west along Charleston Side Road to the Region of Peel boundary

then north along the Region of Peel boundary to the point of commencement.

- effective September 2018 (or earlier, if staffing timelines permit), the Grade 7 – 8 boundary for Caledon Central P.S. be as follows

Commencing at the intersection of the north west corner of the Region of Peel boundary (intersection of Winston Churchill Boulevard and the Caledon East Garafraxa Town Line)

then east along the Region of Peel boundary, continuing southeast along the Region of Peel Boundary to the east lot line of 7233 Highway 9

then south along the east lot line of 7233 Highway 9, continuing in a straight line to the north lot line of 7062 Finnerty Side Road

then west along the north lot line of 7062 Finnerty Side Road, continuing in a straight line to Airport Road

then south along Airport Road to the north lot line of 17188 Airport Road

then west along the north lot line of 17188 Airport Road, continuing in a straight line to the west lot line of 16 McCartney Drive

then south along the west lot line of 16 McCartney Drive, continuing in a straight line to the north lot line of 89 Walker Road West

then west along the north lot line of 89 Walker Road West, continuing in a straight line to the east lot line of 5169 The Grange Side Road

then south along the east lot line of 5169 The Grange Side Road, continuing in a straight line to Olde Base Line Road

then west along Olde Base Line Road to the west lot line of 2759 Olde Base Line Road

then south along the west lot line of 2759 Olde Base Line Road, continuing in a straight line to the east lot line of 2740 Boston Mills Road

then south along the east lot line of 2740 Boston Mills Road, continuing south along the west back lot line of Hurontario Street to the east lot line of 2598 King Street

then south along the east lot line of 2598 King Street to King Street

then west along King Street to the Credit River

then west along the Credit River to the Region of Peel boundary

then north along the Region of Peel boundary to the point of commencement.

Appendix 1 includes maps of recommended boundary changes.

The following tables include projected enrolment and capacity utilization for the status quo and the recommended option.

Status Quo

School	Org.	Ministry Rated Capacity	Sept. 2016 Actual Enrolment	Utilization
Alloa P.S.	K-8	625	431	69%
Alton P.S.	K-6	245	102	42%
Belfountain P.S.	K-6	199	113	57%
Caledon Central P.S.	K-8	616	405	66%
Credit View P.S.	K-8	104	81	78%

Recommended Option

School	Org.	Ministry Rated Capacity	Sept. 2017 Proj. Enrol.	Utilization	Sept. 2018 Proj. Enrol.	Utilization
Alloa P.S.	K-8	625	515	82%	693	111%*
Alton P.S.	K-6	245	91	37%	110	45%
Belfountain P.S.	K-6	199	116	58%	146	73%
Caledon Central P.S.	K-8	616	370	60%	365	59%
Credit View P.S.	K-8	104	80	77%	0	0%

* Note: Alloa P.S. enrolment is expected to be relieved by planned new school(s) (subject to Ministry of Education Capital Funding approval).

Timeline for Implementation

Below is a proposed summary timeline of the recommended option.

June 30, 2018 (or earlier, if staffing timelines permit)	Credit View P.S. closes.
September 2018 (or earlier, if staffing timelines permit)	New boundaries for Alloa, Alton, Belfountain and Caledon Central Public Schools take effect.

Following Board approval of the recommended option, a transition plan would be prepared including a timeline for implementation.

Summary

The recommendation for a Modified PAR including Alloa, Alton, Belfountain, Caledon Central and Credit View Public Schools, and the recommended closure of Credit View P.S. would help address the challenges of low enrolment at Credit View P.S. A boundary change for Belfountain and Alton Public Schools is also recommended.

The redirection of students to available space at Belfountain and Caledon Central Public Schools would provide additional enrolment at these schools, which would improve instructional program viability and help ensure the current range of curricular and extracurricular options. Redirection of students to Alloa P.S. and the boundary change between Alton and Belfountain Public Schools are being recommended to better geographically align boundaries.

The Modified PAR method is recommended based on a capacity utilization rate of less than 60% at Alton and Belfountain Public Schools, and an enrolment of less than 200 at Alton, Belfountain and Credit View Public Schools.

If staffing timelines permit, the Modified PAR process may allow for the recommended changes to be implemented in time for the 2017/18 school year, and avoid another year of low enrolment at Credit View P.S.

Summary of Appendices

- Appendix 1 – Maps of Current and Recommended Boundaries
- Appendix 2 – Board Policy # 45 – Pupil Accommodation Review
- Appendix 3 – Board Policy # 77 – Community Planning and Partnerships

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