

## Pupil Accommodation Review for Caledon Elementary Schools

Alloa P.S., Alton P.S., Belfountain P.S., Caledon Central P.S., Credit View P.S.

### Public Meeting – Meeting Notes

Belfountain Public School

February 6, 2017 7 to 9 p.m.

Agenda Item	Notes / Minutes
<b>Welcome</b>	<p>Stan Cameron, School Board Trustee for Caledon, welcomed everyone to the first public meeting in the Public Accommodation Review (PAR) process. Trustee Cameron expressed his appreciation to all in attendance and introduced all Peel Board staff members including the 5 Caledon school principals represented in this PAR. He also thanked representatives from the Peel board including Vice Chair, Suzanne Nurse, principal of Herb Campbell Public School, Tina Middlebrook, and former area Superintendent, Joy Uniac, for volunteering their time. Thanks were also extended to the attendance of Town of Caledon staff Brandon Ward (Development Planner for Caledon West) and Rob Hughes (Manager of Development for Caledon West), as well as Regional Councilors Johanna Downey (Ward 2) and Barb Shaughnessy (Ward 1).</p> <p>Trustee Cameron stated that Peel staff would be sharing information about the pupil accommodation process and the Initial Staff Report. He stated that this meeting is an opportunity for the public to provide real input into the process and that their comments will be recorded and submitted for consideration to the Board of Trustees on February 28, 2017 through the Final Staff report (for receipt). Trustee Cameron explained that in previous PARs, the discussion at the public meeting has informed the final results of the PAR.</p>
<b>Opening Remarks</b>	<p>Scott Moreash (Associate Director of Instructional Support Services) thanked the community members for giving their time, noting that this first (and only) public meeting is an opportunity to provide input and to share thoughts from their community. He stated that at the end of the day what this means is some kind of a change and acknowledged that this is not easy for anyone. Associate Director Moreash confirmed again that the public's input, questions, and suggestions would be included in the Final Staff Report to the Board of Trustees for receipt February 28, 2017. He also conducted a brief "who is in the room?" exercise, asking what do we have in common in the room?</p>
<b>Overview of the Evening</b>	<p>Michael Logue (Superintendent of Education) welcomed everyone and listed the five schools included in this PAR process: Alloa P.S., Alton P.S., Belfountain P.S., Caledon Central P.S. and Credit View P.S. Superintendent Logue chaired the meeting, noting agenda items including the presentation of Initial Staff Report by Phillip Sousa (Planning Officer), and Capital Improvements by</p>

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	<p>Randy Wright (Controller of Planning and Accommodation Support Services). He also indicated that there would be a Gallery Walk and an opportunity to pose and answer questions based on the information presented in the Initial Staff report and the ensuing discussion during the evening.</p> <p>Referencing the PowerPoint slides, Superintendent Logue outlined the steps in the PAR Process, including the definition of a PAR. He noted that this information is all posted on the Peel board’s PAR website at <a href="http://www.peelschools.org/PAR">www.peelschools.org/PAR</a> where anyone can subscribe to receive automatic PAR updates. Superintendent Logue also explained the timelines, indicating that the process takes about 4 months, and will include an opportunity for the public to delegate the board on March 22, 2017, concluding with the Final Staff Report to the Board of Trustees for approval on April 12, 2017.</p> <p>Community members were encouraged to use the paper and pens provided at each station around the gymnasium to write out any comments, feedback, questions or alternate options during the presentations and to stick them to the large pages posted on the wall. Superintendent Logue advised that the feedback would be collected and compiled by the Communications staff and shared with the group following the “Gallery Walk.”</p>
<p><b>Presentation of the Initial Staff Report</b></p>	<p>Phillip Sousa advised that a staff working group has been discussing and analyzing the challenge of the continuing decline in enrolment in Credit View P.S. for several years and it is clear that there are too few students spread among too many schools. He pointed out that low enrolment makes timetabling difficult and limits opportunities for students. Phillip Sousa displayed a graph illustrating Current Enrolment and Capacity Utilization significantly below capacity. These facts resulted in the working group’s presentation of a proposal of a PAR for these 5 Caledon schools.</p> <p>Mr. Sousa outlined the different recommendations, rationale for recommendations, and proposed timelines for the PAR.</p>
<p><b>Capital Improvements</b></p>	<p>Controller Randy Wright spoke to the capital improvements plan, highlighting the following:</p> <ul style="list-style-type: none"> <li>• Schools must be identified by the Board to the Ministry regarding school consolidation capital funding submissions</li> <li>• Credit View P.S. is in need of much repair – no monies available – recommendation is to close the school for September 2018 (or sooner, pending staff timelines) and current plans are to retain the school building for future use</li> <li>• Alton P.S. and Alloa P.S. are new buildings and need no repair</li> <li>• Caledon Central P.S. requires minimal repairs, mainly cosmetic improvements</li> <li>• Belfountain P.S. could benefit from repairs (complementing the improvements the school has received through parent/school fundraising efforts) i.e. Make office space larger, new reception area, capitalize on the space that public</li> </ul>

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	<p>library will vacate in June, lift ceiling, under stage storage, lighting, all classrooms to receive white boards and black boards, millwork etc.</p>
<p><b>Gallery Walk</b></p>	<p>At the conclusion of Controller Wright’s comments, Superintendent Logue indicated that School Information Profiles (SIPs) and demographic maps have been posted around the room for each of the five schools. He explained that the information, prepared by Planning staff in conjunction with the school principals, includes a detailed facility profile, instructional profile, and other use profile for each of the schools (as specified in the Ministry guidelines). Superintendent Logue invited everyone to walk around to review the information, adding that the principals would be at the stations to respond to questions. He reminded the audience to post any comments/suggestions or questions on the large sheets to be collected and compiled by Communications staff. He indicated that we would respond to the questions following the Gallery Walk.</p>
<p><b>Review of Questions/Comments from Gallery Walk</b></p>	<p>Following the Gallery Walk, Board staff responded to the questions that had been posted:</p> <ul style="list-style-type: none"> <li>• A letter from a student was read: Dear Peel District School Board please do not close Credit View P.S. or I will be sad and it will not be fair to the teachers if they have to lose their job. Nathan T.             <ul style="list-style-type: none"> <li>○ <b>Response:</b> it is important to note that no Peel Teacher will lose their job because of the PAR process. Teachers would be allowed to apply to schools or wait to be placed as in former years.</li> </ul> </li> <li>• <b>Question:</b> were raised in regards to Credit View teachers. Will they be moving to Belfountain?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> There are provisions in place when students move from one closing school to another (affected) school. A percentage of Credit View teachers would move to the new school(s). It works with percentages. Some, but not all Credit View Teachers will choose to go to Belfountain. Some have the options to apply to other schools.</li> </ul> </li> <li>• <b>Concern:</b> Will there be a loss of teachers in the Caledon area? Will teachers feel pressured to take these jobs at Belfountain or other affected schools? Will they feel pressured to leave Credit View this year?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> Teachers are not told that they will need to move - they have options. There are currently 81 students at Credit View. Those students are going to disperse, some to Belfountain P.S. (depending on boundary changes approved). That is going to increase enrolment at Belfountain to 146 students. Once the students find their way to locations then we can know how many teachers we require-that’s how it’s calculated. Teachers have control over their destiny. They see the dates in the G32 memo. If I were a teacher at Credit View and I wanted to move to</li> </ul> </li> </ul>

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<p><b>Review of Questions/Comments from Gallery Walk (continued)</b></p>	<p>a new school I would weigh these considerations. Teachers are not penalized in any way as a result of a potential school closure.</p> <ul style="list-style-type: none"> <li>• <b>Question:</b> Will Credit View P.S. be left with no teachers? Are there timelines for teachers and can teachers return if Credit View P.S. if it does not close?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> I can tell you that there will be enough teachers to service the number of students. We have very specific timelines for teachers to apply to jobs. These dates are mapped out before the end of June. Because of specific timelines for this PAR, we cannot make that decision any earlier than April 12, 2017. By the 12<sup>th</sup> teachers will have missed some opportunities in their timelines, however, we feel confident that we can work our way around this.</li> </ul> </li> <li>• <b>Question:</b> Is it realistic that students will be relocated before the end of this school year (2016/2017)?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> No, not before the end of this school year. There is no suggestion that any of these discussions would result in students changing schools before the end of this school year.</li> </ul> </li> <li>• <b>Question:</b> How much of an impact will the Junior Kindergarten registration have on the outcome of what we are talking about tonight?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> Our planning department has already taken future kindergarten enrolment at Credit View P.S. into consideration. Registration opened February 6 and we have projections that we take into account. Historically, over the past few years Junior Kindergarten registrations have been as follows:                 <ul style="list-style-type: none"> <li>▪ 2016/17 school year: 10 students;</li> <li>▪ 2015/16 school year: 7 students;</li> <li>▪ 2014/15 school year: 11 students;</li> <li>▪ 2013/14 school year: 7 students;</li> <li>▪ 2012/13 school year: 8 students;</li> <li>▪ 2011/12 school year: 11 students.</li> </ul> </li> </ul> </li> <li>• <b>Comment:</b> We would like to see Credit View P.S. have one more year, so teachers have more time to plan their futures properly.             <ul style="list-style-type: none"> <li>○ <b>Response:</b> Fair comment and we have noted it.</li> </ul> </li> <li>• <b>Question:</b> If Credit View P.S. closes down, what happens to school staff?</li> </ul>
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<p><b>Review of Questions/Comments from Gallery Walk (continued)</b></p>	<ul style="list-style-type: none"> <li>○ <b>Response:</b> We cannot determine what will happen. The truth is some will want to stay others may want to move. The Board of Trustees will make its decision on April 12, 2017. There are still processes to follow before then.</li> <li>● <b>Question:</b> If Credit View P.S. is going to be closing June 2018 (my son is in going to be finishing grade 6) I don't want him to move in grade 7 and then move in grade 8 to Mayfield SS. Will allowances be provided for flex boundaries?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> Excellent question, staff will take it under advisement and seek to incorporate it into the recommendations.</li> </ul> </li> <li>● <b>Question:</b> One year before the actual change, can students flex out of the school and be provided with transportation?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> As stipulated in the Board's Flex Boundary Policy #19, the Board will not accept responsibility for the transportation of students taking advantage of the flex boundary policy.</li> </ul> </li> <li>● <b>Comment:</b> Pertaining to after school programs. Working mother needed an after school program – we established an after school program – not only were they prepared to do it but to pay extra – we were willing to pay extra because we knew what would happen if we did not – by the time we had 8 students – the school was not supportive – my friend worked very hard – in Terra Cotta – for me what this tells me it was a barrier – I know that there would be more students going if they had before and after school programs – another suggestion is have a grade 8 student help them.</li> <li>● <b>Question:</b> What are the chances of the School Board working with the Town of Caledon and converting the Credit View school facility into a Community Recreational Centre? A centre that would service the communities of Terra Cotta, Cheltenham and Inglewood (Community Hub Concept)?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> PDSB has already hosted a Community Partnership meeting (February 2, 2017). No interest was demonstrated, but we remain willing to consider partnership opportunities that may arise in the future.</li> </ul> </li> <li>● <b>Comment/Request:</b> Make Credit View a Jr. High School grades 6, 7, 8.             <ul style="list-style-type: none"> <li>○ <b>Response:</b> Unfortunately Credit View P.S. has insufficient space to accommodate a junior secondary school.</li> </ul> </li> <li>● <b>Question:</b> Where is the savings in creating a situation at Alloa P.S. where they will be well beyond the school's capacity in a couple of years? Will the savings come from operating savings from Credit View being closed and saving in Principal and Office Manager wages? Why did we not hear about the lack of enrollment?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> There are no significant developments in the vicinity (within the Credit View P.S. boundary). It is the smallest Kindergarten to grade 8 school in our board. As stated earlier in the evening, every grade is split and one</li> </ul> </li> </ul>
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<p><b>Review of Questions/Comments from Gallery Walk (continued)</b></p>	<p>grade has 2 students. It is too small. The age and condition of the school is also a significant factor. Credit View P.S. has the highest facility condition index of all the 5 schools in this review (64 FCI), which makes it prohibitive to repair.</p> <ul style="list-style-type: none"> <li>• <b>Question:</b> Would you open Credit View when Mayfield West expands?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> The reopening of Credit View Public School would depend upon the delayed delivery of new schools in Mayfield West (which is not apparent at this time).</li> </ul> </li> <li>• <b>Question:</b> If Alloa will be near capacity, why close Credit View P.S.?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> The PDSB has purchased land and will be constructing schools south of Mayfield that will relieve enrolment at Alloa P.S.</li> </ul> </li> <li>• <b>Comment/Question:</b> What will happen to the improvements that have been done over the years to Belfountain P.S. through school/parent/community fundraising? Will they be lost?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> The Board has no intention of removing any recent improvements funded by donations. The work proposed at Belfountain Public School as an outcome of this PAR process would further improve the school and would be accelerated work that would normally be undertaken over 5 years. We would work with the principal before starting any of the improvements and the principal would advise the school council of the scope of work.</li> </ul> </li> <li>• <b>Question:</b> Why did the Peel board build a new Alloa P.S. instead of expanding Credit View P.S. with an addition?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> the student numbers just weren't there. The Board works closely with the Town of Caledon and we accordingly plan the location of schools. The Board does not draw school boundaries by Municipalities. The Board establishes attendance areas where students are located.</li> </ul> </li> <li>• <b>Question:</b> To what degree does the Peel board know about future development plans?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> The Town of Caledon advises the Board when development applications are approved and the Board determines the approximate number of students and the need for new schools and locations.</li> </ul> </li> <li>• <b>Question:</b> my kids attend Belfountain P.S., but will be expected to go to Alton P.S. with this proposal. Will we be given the option to remain at Belfountain P.S.?</li> </ul>
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<p><b>Review of Questions/Comments from Gallery Walk (continued)</b></p>	<ul style="list-style-type: none"> <li>○ <b>Response:</b> if the older sibling in in their last year (grade 6 next year) we would allow the student to remain and we would allow the younger sibling(s) to remain for that 1 year (grandfathered) until the older sibling moves to Caledon Central for grades 7 &amp; 8. At that point, the younger sibling(s) would move to Alton P.S.</li> <li>• Money is going into improving Belfountain yet there is a declining population. Why is Belfountain not being closed?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> We try and put forth the best recommendations. In doing so, maintaining Belfountain P.S. open because of its larger capacity, available space to accommodate students and because the building is in better shape (lower Facility Condition Index than Credit View P.S.) and closing Credit View P.S. made the most sense. Other alternatives were explored, however none worked as well as the consolidation of Credit View P.S.</li> </ul> </li> <li>• <b>Question:</b> Enrollment numbers for the first three years are down at Belfountain P.S. (some families have done some extreme things to come to this area). Can someone tell me why are people not moving into this area?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> Was not answered because there were overlapping questions.</li> </ul> </li> <li>• Why not bring the middle age school students to Credit View from Belfountain             <ul style="list-style-type: none"> <li>○ <b>Response:</b> Credit View P.S. does not have sufficient space required to accommodate a middle school elementary program.</li> </ul> </li> <li>• How much money was spent on construction of the new Alloa P.S.             <ul style="list-style-type: none"> <li>○ <b>Response:</b> About \$14,000,000</li> </ul> </li> <li>• How much money would it cost to bring Credit View up to speed?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> The cost of undertaking repairs at Credit View P.S. is not the main issue. The Ministry Rated Capacity for the school is 104 spaces, which is not appropriate for a Kindergarten to grade 8 school.</li> </ul> </li> <li>• <b>Comment:</b> \$14,000,000 goes to a school to the south but we don't get to keep our school. You get more offices but we are losing our school while you spend \$14,000,000 south.</li> <li>• <b>Comment:</b> You keep saying Credit View is too small - yes it is. But you have people here that are going to other schools because there are no programs for them (before and after school) – we are saying students are there. What we need is less than 40 additional students to operate at full capacity – we don't feel like you are hearing us.             <ul style="list-style-type: none"> <li>○ <b>Response:</b> Operating Credit View P.S. at full capacity does not solve the problem of operating a small school.</li> </ul> </li> </ul>
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<p><b>Review of Questions/Comments from Gallery Walk (continued)</b></p>	<ul style="list-style-type: none"> <li>• <b>Question:</b> What is in place for kids of special needs?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> If you have a special needs child at Credit View who will be going to another school, his/her IEP information will be shared between the schools. The teaching assistant that is working with your child might not be the same person, but there will be an allocation at Belfountain P.S. and the principal will allocate support to meet the needs of all students.</li> </ul> </li>   <li>• <b>Question:</b> If this situation happens and 2 schools come together, when will it be implemented?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> If the Board of trustees approves the recommendation, our transition planning will commence on April 13, 2017 for implementation September 2018 (or earlier if staffing permits). Principals would also be involved in the transition planning. They would think about what activities they would engage in to bring communities together. They would ask the communities and students about what is important to them. We have experience in the board through PARs on how we share and distribute the existing resources from closing schools. We have a policy on how we relocate memorabilia.</li> </ul> </li>   <li>• <b>Question:</b> Currently when Belfountain P.S. grade 6 students leave for grades 7 &amp; 8 they attend Caledon Central P.S. Why couldn't these students be redirected to Credit View P.S. for grades 7 &amp; 8 instead?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> Credit View P.S. is a very small school and does not have the capacity required to deliver a larger elementary middle school program.</li> </ul> </li>   <li>• <b>Question:</b> How much of our population did we lose to Herb Campbell French Immersion over the years?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> <ul style="list-style-type: none"> <li>▪ 2016/17 school year: 3 students;</li> <li>▪ 2015/16 school year: 1 student;</li> <li>▪ 2014/15 school year: 5 students;</li> <li>▪ 2013/14 school year: 3 students;</li> <li>▪ 2012/13 school year: 5 students;</li> <li>▪ 2011/12 school year: 4 students.</li> </ul> </li> </ul> </li>   <li>• <b>Question:</b> There are external issues that may explain our low enrolment at Credit View, French Immersion for example. Our numbers are small but we are at higher capacity than other schools.</li> </ul>
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<p><b>Review of Questions/Comments from Gallery Walk (continued)</b></p>	<ul style="list-style-type: none"> <li>○ <b>Response:</b> Yes Credit View P.S. is being used more efficiently (has less surplus space) than adjacent schools. But there are other factors that need to be taken into account, such as the age and condition of the building and the Ministry Rated Capacity of 104 students, which is too small to run a Kindergarten to grade 8 Program.</li> <li>● <b>Question:</b> Where are the savings if you are going to be over capacity at Altoa and have to place those students?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> The Board expects the Altoa P.S. enrolment will be relieved by new schools south of Mayfield Road (currently part of the Altoa P.S. attendance area).</li> </ul> </li> <li>● <b>Question:</b> Why can't we just make Credit View a Jr. High school.             <ul style="list-style-type: none"> <li>○ <b>Response:</b> Credit View P.S. is too small to deliver a junior high school program.</li> </ul> </li> <li>● <b>Comment:</b> Include all of the Terra Cotta community in the Altoa P.S. boundary. Was this option considered? Can a French Immersion program be implemented at Credit View P.S.?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> We will note this boundary change suggestion for the Terra Cotta community. Unfortunately the Credit View P.S. facility is too small to accommodate a viable French Immersion program (be it either a grade 1 to 5 or grade 1 to 8 French Immersion program).</li> </ul> </li> <li>● <b>Comments:</b> Would it be better for our children to take a little more time and think about this? Are we getting cut out because that's the way it is or are we going to work together? The school has been there for 160 years, it is not fair to close it just because of new community down the road. If you are going to spend money on two new schools, why are we being forgotten? The school can be upgraded.             <ul style="list-style-type: none"> <li>○ <b>Response:</b> upgrading Credit View P.S. is not a viable option. The school's small size limits its optional uses.</li> </ul> </li> <li>● <b>Question:</b> Have any studies been done to bring Credit View P.S. up to par? For example, how much would it cost?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> as previously mentioned, the school's small size limits its viable use. It is too small to operate as a Kindergarten to grade 8 school.</li> </ul> </li> <li>● <b>Comment:</b> The school Board just built a new Alton P.S. But our community has been forgotten.</li> <li>● <b>Comment/Suggestion:</b> My child is currently in grade 6 and I am in agreement with school closure. My concern is in dealing with my son when 10 out of 81 will be going to Altoa P.S. (because we reside south of King Street). I want to know why all</li> </ul>
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<p><b>Review of Questions/Comments from Gallery Walk (continued)</b></p>	<p>the students can't move together to 1 location. I am requesting that all the students be kept together wherever they may go. 10 students are all that we are talking about.</p> <ul style="list-style-type: none"> <li>○ <b>Response:</b> Your suggestion of keeping all 81 students together will be taken into consideration when staff revisits the proposed recommendations.</li> </ul> <ul style="list-style-type: none"> <li>● <b>Question:</b> Could a French Immersion program be opened at Credit View P.S.             <ul style="list-style-type: none"> <li>○ <b>Response:</b> To implement a viable French Immersion program the school would require 2 classes of French Immersion in grade 1 (because of retention rates. Some students opt out of the program as they decide it is not for them). Each year, 2 classes would be added and by full implementation you would have at least 250 students in a grade 1 to 8 French Immersion program. Credit View P.S. clearly does not have the capacity to accommodate such a program.</li> </ul> </li> <li>● <b>Question:</b> What if we were to make Credit View a 6, 7, 8 school only?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> Credit View P.S. does not have the capacity required for a viable elementary middle school program.</li> </ul> </li> <li>● <b>Question:</b> If this change is inevitable and the decision to implement the recommendations presented is for 2018 - 2019 school year, can I move my children to Alton P.S. for the 2017 - 2018 school year and get bussing? My daughter is starting JK 2017 at Belfountain P.S., why move her twice?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> Your request will be taken into consideration when staff revisits the proposed recommendations.</li> </ul> </li> <li>● <b>Comment:</b> Our school is great with amazing parents. We want our school to remain open. Does the school need more programs? Yes. But to create those programs we need more students. The max is the number that is already there. We are losing students to French Immersion. Parents are leaving Credit View P.S. for French Immersion.             <ul style="list-style-type: none"> <li>○ <b>Response:</b> This happens in many schools within our school board. This isn't unique to Credit View. French Immersion is a program of choice for parents and parents are able to make those decisions.</li> </ul> </li> <li>● <b>Question:</b> What are the advantages of moving students to Belfountain P.S.?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> The advantages for students would be less split grades (combined grades, none with 3 grades which could be the case in future at Credit View P.S.). It would also improve instructional program viability, increase student/peer interactions and increase extracurricular options offered.</li> </ul> </li> </ul>
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<p><b>Review of Questions/Comments from Gallery Walk (continued)</b></p>	<ul style="list-style-type: none"> <li>• <b>Comment:</b> All I hear is the fact that Credit View P.S. is a small school. Then make it a bigger school by bringing in the population from Belfountain P.S. or opening a French Immersion program and allowing flex boundaries in.             <ul style="list-style-type: none"> <li>○ <b>Response:</b> Those options have been captured and answered in previous questions raised throughout the meeting.</li> </ul> </li>   <li>• <b>Comment:</b> I appreciate that that it has been captured. Has the option of building an addition to Credit View P.S. been explored? There is enough property and projections indicate population growth (at Alloa P.S.). It seems that no matter if the Credit View P.S. gets the numbers or not, it's going to be closed.             <ul style="list-style-type: none"> <li>○ <b>Response:</b> The PAR review is for the 5 schools (Alloa, Alton, Belfountain, Caledon Central and Credit View Public Schools). There is an accommodation issue at these schools and the Board needs to be as efficient as possible with what is currently available. There is a surplus of 700 spaces in these schools that we already have. It would not make sense to propose an addition at the smallest school.</li> </ul> </li>   <li>• <b>Question:</b> What transparency of information would we have following this meeting?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> Staff will be encapsulating the information provided from this meeting in the minutes taken, which will be posted online. Staff will also be reviewing the original recommendations and taking this evening's feedback into account when developing the final staff report.</li> </ul> </li>   <li>• <b>Comment:</b> Rural communities are lacking cohesiveness. The Peel District School Board, in efforts to save money, are not doing their part to ensure that the children of rural communities are staying connected with local peers and forging strong community relations. Children from the same hamlets are not on the same school bus so as to foster community relations. They have much longer bus rides, arrive at school to be herded into classrooms and are not given enough time to expend their energy. The current proposed accommodation may serve to further divide children of rural communities that are located in near proximity to each other.             <p>Keeping children on longer bus rides and splitting siblings up leads to additional costs for hard working families. Meanwhile, not assisting in helping families to find affordable community afterschool care due to liability concerns is not acceptable.</p> </li>   <li>• <b>Question:</b> Why should the students come to Belfountain P.S.?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> In the last 3 years \$2,000,000 have been invested in this school. There have been renovations for the FDK and it has the capacity to accommodate the redirected students from Credit View P.S.</li> </ul> </li> </ul>
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## Public Meeting – Meeting Notes

Belfountain Public School  
February 6, 2017 7 to 9 p.m.

<p><b>Review of Questions/Comments from Gallery Walk (continued)</b></p>	<ul style="list-style-type: none"> <li>• <b>Comment:</b> I have a lot of history with this school (Credit View P.S.). I feel this decision is already made. Going forward, who makes the final decision? Is it the Trustees? Trustees are elected people.             <ul style="list-style-type: none"> <li>○ <b>Response:</b> Yes, the Board of Trustees votes on the final recommendations.</li> </ul> </li>   <li>• <b>Comment:</b> I'm hearing your advocacy about the history of Credit View P.S. The schools we closed in Mississauga also had a long history. People asked, why did you close my school? My children went there and it is important to us.             <ul style="list-style-type: none"> <li>○ <b>Response:</b> As presented this evening, there are a total of 1,789 student spaces for 1,132 students. The Ministry expects us to find a way to use the space in an efficient manner.</li> </ul> </li>   <li>• <b>Question:</b> I know that Trustee Stan Cameron loves Credit View P.S. However, I think it's done, and the school will close. Where do we go from here?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> Staff will submit the Final Staff Report to the Board of Trustees <a href="#">for receipt</a> on February 28, 2017 (which will take into account the input provided here at the public meeting). The community/public will have an opportunity to delegate the Board on March 22, 2017 and present their arguments to all Board trustees and administration.</li> </ul> <p style="text-align: center;">Staff will submit the Final Staff Report to the Board of Trustees <a href="#">for approval</a> (where a final decision will be made) on April 12, 2017. It will take into account the information presented by the delegations on March 22, 2017.</p> </li>   <li>• <b>Question:</b> The public can speak, but how much weight do we really have? I think the decision has already been made. Is this discussion futile?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> Staff has put forth its best suggestion in the initial staff report and has presented it to everyone this evening. Based on the input provided at the public meeting, changes may be made to the recommendations in the final report. A final report goes to Board Trustees and they will vote on the recommendations. All trustees vote and the majority wins. If a tiebreak is required, the Director of Education has the tiebreak vote.</li> </ul> </li>   <li>• <b>Question:</b> I live south of King Street and think Alloa P.S. is too big. I would like my child to attend Belfountain P.S. Is that possible?</li> </ul>
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## Public Meeting – Meeting Notes

Belfountain Public School  
February 6, 2017 7 to 9 p.m.

<p><b>Review of Questions/Comments from Gallery Walk (continued)</b></p>	<ul style="list-style-type: none"> <li>○ <b>Response:</b> What staff is hearing is a request to have all Credit View P.S. (current K-5) students be redirected to Belfountain P.S., thus keeping the whole primary/junior cohort together. Staff will note the suggestion and take it into consideration when reviewing the recommendations.</li> </ul>
<p><b>Next Steps</b></p> <ul style="list-style-type: none"> <li>• Future Dates</li> <li>• Transition Planning</li> </ul>	<p>Michael Logue committed to posting the questions and comments on the PAR website and indicated that any additional questions can be sent through the PAR site.</p> <ul style="list-style-type: none"> <li>• <b>Question:</b> Do you have to delegate as a group?             <ul style="list-style-type: none"> <li>○ <b>Response:</b> Anyone can delegate the Board, either as a group or an individual. For more information please contact Janice Mueller (905) 890-1010 ext.2010 and she will walk you through the process or please visit the following link: <a href="http://www.peelschools.org/trustees/delegations">http://www.peelschools.org/trustees/delegations</a></li> </ul> </li> </ul> <p>April 12, 2017 is the final date of the Pupil Accommodation Review process. No meeting is done after this date. Letters will be ready for our communities the next day.</p> <p>Jeff deFreitas thanked and appreciated all parents for attending.</p> <p>The meeting adjourned at 10:15 p.m.</p>

**PAR school admin, trustees and board staff present:**  
 Stan Cameron, School Board Trustee for Caledon  
 Suzanne Nurse, Vice-Chair, School Board Trustee  
 Scott Moreash, Associate Director – Instructional Support Services  
 Jeff deFreitas, Coordinating Superintendent  
 Michael Logue, Superintendent of Education  
 Joy Uniac, Superintendent of Early Years  
 David Abela, Principal, Credit View P.S.  
 Laurie Johnson, Principal, Alton P.S.  
 Lynn Bristol, Principal, Belfountain P.S.  
 Tammy King, Principal, Alloa P.S.  
 Denise Ingoldsby, Principal, Caledon Central P.S.  
 Tina Middlebrook, Principal, Herb Campbell P.S.  
 Randy Wright, Controller, Planning & Accommodation Support Services  
 Phillip Sousa, Planning Officer, Planning & Accommodation

**Additional attendees present:**  
 Brandon Ward – Development Planner for Caledon West  
 Rob Hughes, Manager of Development for Caledon West  
 Johanna Downey – Ward 2 Regional Councillor  
 Gord McClure – Ward 2 Area Councillor (late arrival)  
 Barb Shaughnessy – Ward 1 Regional Councillor

**Resource staff in attendance:**  
 Jaspal Gill, Associate Director, Operational Support Services  
 Bianca Bielski, Manager, Planning & Accommodation Support Services  
 Suzanne Blakeman, Senior Planner, Planning & Accommodation Support Services  
 Ryan Reyes, Manager of Community Relations  
 Kayla Tishcoff, Communications Officer

**Other Attendees:**  
 44 parents, students and community members signed in.